

Parkview Primary School



On behalf of all the staff at Parkview, we wish you all the best in the New Year & welcome you to the new **spring term of 2024!**

I would like to take this opportunity to celebrate the great autumn term we had. We welcomed many visitors into school: members of the Open Centre to develop our understanding of different world faiths, Kerry from the Padley Centre to talk to us all about supporting local people in Derby and our local Police Community Support Officer, Isla, who taught us more about online safety and anti-bullying.

We took part in lots of fundraising to support those who are not as fortunate as us, including for the famous Children in Need charity and we continued to develop our links with Derby City Community Trust who helped us with our penalty shootout and during anti-bullying week. The children enjoyed taking part in 'No Pens Day' where pens and pencils were banned for the day and 'No Screens Day' where electronic devices were out of bounds!

Thank you to our wonderful staff for arranging all of these extras for our pupils.

Please find information below of more exciting things planned for this half term and thank you, as always, for your support in all that we do.

KEY DATES

Wednesday 10th January	Calculation Evening 3:20pm Parents invited in to classrooms to look at how we teach maths in school
Monday 15th January	Reception Parents Phonic Workshop 3.20pm More details to follow...
Thursday 18th January	Reception Parents Phonic Workshop 3.15pm More details to follow...
Saturday 10th February	Chinese New Year
WB 12th February	Parents' Evenings —more details to follow.

SAFER INTERNET DAY

On 7 February 2023, we will be celebrating this day which is worldwide annual campaign promoting a safe digital environment for children and young people.

Please take a look on our website for lots of useful information around keeping your child safe online



[E-Safety | Parkview Primary School
\(secure-primariesite.net\)](https://secure-primariesite.net)

ARTS WEEK WB 22nd January

Most of you will know all about Arts Week, but for those of you who do not, this week is an opportunity for the children to take part in lots of fun arts activities.

Mrs Thorley is busy making the plans for this week and more information will be sent out nearer the time.



Interfaith Week

We had a fantastic Interfaith Week in November! Through a wide variety of activities, including cooking chapattis, interviewing a parent, dramatising the Diwali story, creating Rangolis and designing geometric Islamic tiles (to name but a few!), adults and children explored the beliefs, festivals, stories and arts of different faiths.

As well as having fun together, this was an important time for us, as Interfaith Week gave our lovely school community further opportunities to understand and celebrate our diversity and inclusivity. A big 'thank you', too, to everyone who joined in the family homework tasks. Mrs Beard and Mrs Denton were very impressed by all the creativity, especially the edible Rangolis!



Children's Mental Health Week—February 2024

This year's theme is 'My Voice Matters'. During Children's Mental Health Week the aim is for children, whoever they are, and wherever they are in the world, to be able to say – and believe - “My Voice Matters”. The pupils will be working on activities during this week to develop their understanding of mental health. Have a look below, or on the Place2Be website for more information. As always, if you have any questions regarding how best to support your child with their mental health, please speak to a member of staff in school. We are always happy to help.



My VOICE MATTERS

Place2Be's CHILDREN'S MENTAL HEALTH WEEK

TALKING TO YOUR CHILD ABOUT MENTAL HEALTH

Are you a parent or carer who wants to talk to your child about mental health?

This Children's Mental Health Week we want all children and young people, whoever they are, and wherever they are in the world, to be able to say – and believe - “My Voice Matters”.

We visited primary and secondary schools to ask students what they wanted from the week – to help shape the activities we create for schools, the messaging we give to teachers, the tips we give to other children, and the advice we give to parents, carers and families.

LOOKING FOR FREE PRACTICAL ADVICE TO HELP YOU SUPPORT YOUR CHILD?

Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting primary-age children, and managing their behaviour. and act on their views.

[PARENTINGSMART.ORG.UK](https://parentingsmart.org.uk)

Here's what children and young people told us they need from you:

- 1 We don't need to have one-off 'one off conversations about our mental health' – sometimes a chat on a journey or at bedtime is enough.
- 2 I need to know it's okay to talk to you about any and all of my feelings. Please hear what I have to say, without interrupting me.
- 3 Please listen to me carefully and acknowledge how I am feeling – it might seem silly to you but what I am going through is important to me.
- 4 Playing with pets can make me feel better. Same with playing football, basketball or whatever type of sport I am into.
- 5 Don't compare my experiences to your own when you were a child.
- 6 Sometimes I just need you to listen and hear what I'm saying – I don't always need answers (or lectures)
- 7 Please don't worry about trying to fix things for me – I often just need to know you are there for me and understand what I am going through.
- 8 If you are open with me about your feelings, this can help me to be more open about mine.
- 9 Sometimes I don't want to talk. Please trust that I will come to you (or another grown-up or someone my own age) when I'm ready. Sometimes it's easier for me to talk to someone nearer my own age – my siblings, cousins, friends, younger teachers at school - because they 'get it'.
- 10 Sometimes a hug is all it takes to make me feel supported.

WHAT MATTERS TO YOU? CREATIVE VIDEO ACTIVITIES FOR FAMILIES

These wellbeing activities can help children and young people think about and share what matters to them.

[For primary children: bit.ly/3PzCGi8](https://bit.ly/3PzCGi8)

[For secondary children: bit.ly/3LBD2wK](https://bit.ly/3LBD2wK)

Attendance



Congratulations to **Year 6** who had the highest attendance in the Autumn Term.

Well done everyone and let's keep it up! It makes such a difference to our learning!

This term, we would like to see an improvement in pupils arriving at school on time.

Year Group	Attendance	Lates
Reception	95%	23
Year 1	95.5%	66
Year 2	96%	10
Year 3	95%	17
Year 4	96%	54
Year 5	95%	8
Year 6	97%	37
Average/Totals	95.64%	215

Reading is fundamental for education and VITAL for all pupils' future success. Pupils who have difficulties in reading are likely to struggle in most areas of the curriculum.

Pupils who fail to read early on in the Early Years start to dislike reading—we must ensure this does not happen.

Encourage your child to listen to as many different types of literature as possible—poetry, songs, magazines, newspapers and stories—they all introduce new vocabulary to your child.

Parents who engage their children in books early on, prepare them to become committed readers and transform their attitudes to reading.

Talking about books introduces children to language they may not ordinarily hear in everyday talk and conversation.

The importance of reading with your child

The impact of reading with your child:

If you read to your child 1-2 times a week, your child would have heard 4,662 words by the time they are 5.

If you read to your child 3-5 times a week, your child would have heard 63,570 words by the time they are 5.

If you read to your child daily, your child would have heard 1,483,300 words by the time they are 5!



Reading performance in school is a future indicator of your child's socioeconomic performance as an adult. Pupils that read well in school tend to have higher status professions and earn more as adults.

Children who read, expand their knowledge of the world and it has been found that they perform higher in mathematics as well.

Readers also report heightened levels of social and emotional well-being. However, reading for enjoyment is sadly declining.

Children who cannot read well, narrow their work and life opportunities in their adult years.

Research shows that phonics has the biggest impact on giving the children the skills to be successful readers. Please support your child with this wherever possible.

