

## Transition between Early Years Curriculum and Year 1 Curriculum

It is vital that a **close working relationship** between Reception and Year 1 is developed so that the **transition between Foundation Stage and Key Stage 1** is as smooth as possible.

Entering a new situation (e.g. a new classroom and a new teacher) can be a stressful time, and some points of transition e.g. Foundation Stage to Key Stage 1, can be especially so due to the change of learning through a play based curriculum to a more formal approach. Rapid change can lead to insecurity and stress. Children under stress may become withdrawn and unresponsive or demonstrate inappropriate behaviour.

Both extremes can inhibit learning. It is therefore important for us at Parkview to do the following:

- Promote the smooth transition of children between the Early Years Foundation Stage and Key Stage 1 where progress continues at an expected or better rate.
- Prevent and alleviate stress in order to promote wellbeing and involvement.
- Promote the continuity of quality teaching and learning.

There are many examples of how our Early Years Foundation Stage curriculum ‘dovetails’ into our Key Stage 1 curriculum to support a smooth transition and promote continuity and progression. Some examples are provided below:





End of year meetings with the Reception class teacher and Year 1 staff ensures that assessment data is passed over highlighting your child's strengths and what they need to work on. This feeds into the planning of Autumn Term 1 in Year 1.

Parents and carers play a vital role in their child's learning. It is therefore important that they are included in each step of their child's learning journey. Staff meet with parents in consultations twice a year and provide a written report to parents annually. Regular parent/teacher meetings also provide opportunities for parents/teachers to voice concerns regarding the process of transition to a more formal curriculum. Tapestry is used as an assessment tool and includes families in a child's journey. In Year 1 this level of communication continues using Class Dojo.