



Parkview Primary School



Welcome back to the spring term! We hope you all had a wonderful winter break. We are hoping that this new term will be as successful as the last and we look forward to a fantastic 2025 together.

I am pleased to report that the pupils have been really motivated to gain tokens for their house team since September. Staff also took part in a very competitive (!) event last term, to earn points for their house—staff from the Oak house were the proud winners! Here is the updated total for each house:

Oak	Elder	Elm	Cedar
524	662	681	654

The winning house will receive a special celebratory treat soon!

Many of you have also started to follow us on Instagram. If you haven't done so already, please follow us—[parkviewprimaryschool](https://www.instagram.com/parkviewprimaryschool)—for important updates and celebrations.

House Captains

As mentioned in my last newsletter, we were hoping to elect house captains for each group. I am now in a position to let you all know who are our first ever, Parkview house leaders!

Lots of children put themselves forward for the role but the children below were chosen by their peers to lead their house. We are very proud of you all and we are all sure you will do a great job in taking Parkview from strength to strength!



KEY DATES FOR SPRING 1

Monday 13th January	Severn Trent Water Safety Assembly
WB Monday 3rd February	Children's Mental Health Week
Tuesday 11th February	Parent consultations—booking info to be sent out soon
Wednesday 12th February	Parent consultations—booking info to be sent out soon
Tuesday 11th February	Safer Internet Day
Thursday 13th February	Year 5 Class Assembly 2:30pm
Friday 14th February	INSET DAY:— SCHOOL CLOSED TO PUPILS

What is my child learning at school?



It is well known that parental involvement has a significant effect on children's achievement and we appreciate all our families do to support our pupils and the school. Our overall engagement with homework activities, to reinforce the learning which has taken place in school, is really strong, with many of our families going above and beyond to support their child.

The teaching staff in school have worked really hard to put together an excellent curriculum at Parkview, which builds year group upon year group and is accessible to all learners. If you take a look on our website [Year Group Overviews | Parkview Primary School](#) you can access what your child is learning and when. Not only that, each topic area has a link where you can access resources linked to that area. On this page [Curriculum | Parkview Primary School](#) you will also see what your child will learn in all subject areas, as they move through school.

If your child is in Nursery or Reception you can find out what they are learning here [EYFS | Parkview Primary School](#)

You can access what key texts are being used and also what skills your child will be learning, the knowledge they will be acquiring and how they will demonstrate their understanding through the 7 areas of learning and development.

If you would like further information on the curriculum we teach, please contact the school directly.

Reading at Parkview

At Parkview we have adopted the Read, Write Inc. phonics programme. This is a systematic approach to teaching phonics and relies on repetition and a set routine in teaching sounds. The children have a daily 20 minutes lesson on phonics. This is pitched at their current ability. These groupings are constantly evaluated and children are grouped accordingly. As well as the daily 20 minute daily session, the children have a daily whole class phonics lesson which is pitched at age related expectations.

How to say the sounds

Take a look at the video below. This demonstrates how we teach the sounds at Parkview.

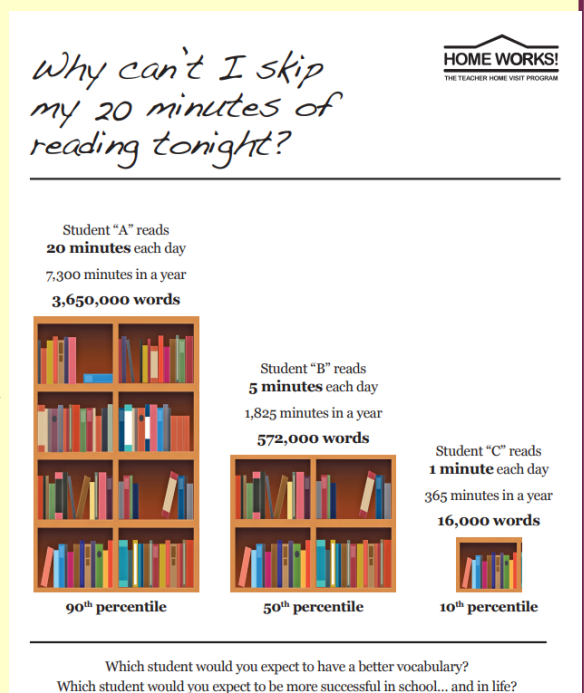
<https://youtu.be/yln6PpV1G1l>

How can you help at home?

Try and encourage your child to read everyday at home, build it into your routine and encourage children to choose books which are of interest to them. National Literacy Trust research has found that, when used appropriately and with an adult, technology can provide an important route into reading for many children, including those in the early years, and boys. It is great, at times, to use your mobile phones, tablets, computers, laptops and other devices to engage your child in reading .

Take a look here for other ideas about how you can help:

[How to support your child's reading at home - BBC Bitesize](#)



E-safety tips for Parents of Primary School Children

79% of 7-11 year-olds said they would tell their parent or carer if something worried them online.



Checklist

Put yourself in control

Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

Childnet, Have your Say (2013)

Search safely

Use safe search engines such as swiggle.org or kids-search.com. Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at google.co.uk/safetycentre.

Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Put the family computer in a communal area so you can see what sites they're visiting and share with them.

Agree boundaries

Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online - with information, advice and support on all the big e-safety issues.

**internet
matters.org**

Learn about it:

Teach your child some simple rules

- Make sure your child knows not to share personal information like their phone number or email address online
- Only talk to real life friends or family if they are on sites with a social media element like Moshi Monsters or Club Penguin
- Use privacy settings wherever they exist to keep their information private
- Be a good online friend and don't say nasty things even if it's just a joke
- Use secure and legal sites to download music and games
- Check attachments and pop ups for viruses before they click or download anything
- Use Public Friendly WiFi when they're out and about to filter inappropriate content

Talk about it:

Tips for a meaningful conversation

- Start conversations when your children won't be embarrassed, for example in the car going home from school
- Ask them for advice on how to do something online and use this as a conversation starter
- Make sure they know they can come to you if they're upset by something they've seen online
- Be sensitive and praise them when they share their online experiences with you
- If your child comes to you with an issue, stay calm and listen without judging them
- Talk about online grooming as you would stranger danger and explain that people they meet online might not be who they say they are



Deal with it:

You can find out where to get help and advice on the Take Action page of internetmatters.org, where we include information on how to report problems – and which relevant organisations and agencies to turn to.

On this page, we also provide information on how to deal with any specific issues you may encounter with your child; such as finding inappropriate content and cyberbullying.

Stay safe at secondary school

Exposure to some of these issues increases when children move up to secondary school so make sure your child is prepared – find out more with our pre-teens age guide at internetmatters.org/ageguide10-13

**internet
matters.org**

Uniform

A gentle reminder to label all pieces of school uniform. We have an increasing amount of lost property in school which we cannot return to it's owner!