

**Parkview Primary School**  
**Curriculum Map for Nursery Term: Autumn**

<b>Prior learning</b>	Our children enter Nursery with very different starting points and experiences. Some may have attended other early years settings or a childminder and followed the EYFS curriculum but most come directly from home. We always start by getting to know the child and family and build on whatever experiences and knowledge that they already have. We particularly value the role of parents as their child's most important educator and spend time finding out their views about their child's development.	
<b>Theme</b>	<b>Marvellous Me</b> Main focus: Well-being/self-esteem	<b>Superheroes/Christmas</b> Main focus: Diversity, family traditions
<b>Key Texts</b>	Autumn Term One Goat Goes to Playgroup - Disability The Family Book – Disability, Race, Sex, Equal Marriage It's Okay to be Different –Disability, Race, Sex Titch The Colour Monster Mixed Colours – Race Christopher Pumpkin	Autumn Term Two Nursery Rhymes World Nursery Rhyme week Christmas and Hanukkah Nativity
	<b>What will I be learning about during this unit?</b>	<b>What new vocabulary will I learn during this unit of work?</b>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>• I will develop my listening skills by sitting still, looking at the person who is talking and thinking about their words.</li> <li>• I will follow simple instructions like 'sit down'.</li> <li>• I will talk with my friends when I play.</li> <li>• I will learn new words.</li> <li>• I will ask questions like 'Can you read with me?'</li> <li>• I will listen to questions and think about what to say when I reply. □ I will listen and join in with parts of stories I like</li> </ul>	Family member: mum, mummy, dad, daddy, brother, sister, grandpa, grandma, uncle, aunty, cousin

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**Personal, Social and Emotional Development**

- I will start to make friends with those around me.
- I will play with my friends, try to wait my turn and share the things I like to play with.
- I will ask for help when I need it.
- When I get worried or cross, I will try to find the thing that makes me feel better like sitting with a friend or an adult I know well, or sitting in a quiet place.
- I will learn new words to describe how I feel, such as happy, sad, excited or worried.

Name feelings: happy, sad, angry, worried, friends

**Physical Development**

- I will move to music in my own unique way at the weekly nursery disco.
- I will fit into spaces like tunnels and large boxes when I build with crates, planks, tyres and drapes to make things like dens, castles, ships and space rockets.
- I will try to do things for myself like putting on my coat, changing shoes for wellies and even fastening zips and buttons.
- I will start to play ball games with my friends. To help with this, I will practise throwing and kicking.
- I will make marks in lots of different ways and try to find the hand that works best for me.
- I will get stronger by doing lots of stretches with my friends. This will include my fingers during dough disco and finger gym sessions and my whole body when we have 'work out Wednesdays'.

Toilet, thirsty, hungry, drink, eat, coat, washing, drying, clean  
Jump, run, throw, catch, dance, stomp

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<b>Literacy</b>	<ul style="list-style-type: none"><li>☐ I will enjoy sharing my favourite books with those around me.</li><li>☐ I will learn to sing five nursery rhymes all by myself and share these with my grown-ups at home.</li><li>☐ When I know parts of stories, I will join in when they are read to me. I may even retell parts of stories in my own words.</li><li>☐ I will start to be able to find my own name card from a small group of others.</li><li>☐ I will draw on paper, boxes, in note pads, on envelopes, and even when I am outside on floors and walls. I may even want to talk about the things I have drawn or the marks I have made.</li><li>☐ I will learn about the sounds around me, like the sounds I hear outside or at home, the sounds I can make with my voice or my body, or the sounds I can make with instruments.</li></ul>	Characters, beginning, end, book, page, turn, picture, word, write
<b>Maths</b>	<ul style="list-style-type: none"><li>☐ I will start to count by saying numbers in order.</li><li>☐ I will start to show numbers in different ways, like using my fingers or making marks on paper.</li><li>☐ I will find my own way to sort groups of objects and talk about the way I have done it.</li><li>☐ I will play with shapes and I will learn new words to name shapes like circles, rectangles, triangles, squares, ovals etc.</li><li>☐ When I play, I will make patterns in lots of different ways and learn new words to help me talk about them with my friends.</li></ul>	Numbers: 1, 2, 3, 4, 5, circle, triangle, square, rectangle, pattern, same, different, pointy, spotty, stripy

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<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>I will talk about all the things that make me unique, like how I look, the things I am great at, the things I find tricky, the people that look after me, my school family and my home family.</li> <li>I will learn about the things that make me similar to my friends and celebrate those that are unique to me.</li> <li>I will think about things that I might like to do or try one day.</li> </ul> <p>RE: What makes me special/special times</p> <ul style="list-style-type: none"> <li>I will learn about my family and all the people that are in my unique family.</li> <li>I will think about why each person in my family is special to me and why I am special to them.</li> <li>I will think about the way families celebrate Christmas and Diwali.</li> <li>I will think about the things that are the same and the things that are different in the way families celebrate.</li> <li>Special events: Diwali banquet, Christmas craft workshop, Christmas party</li> </ul>	<p>Same, different, skin colour, hair colour, freckles, glasses, long, short</p> <p>RE</p> <p>Special, unique, family, friends, Christian, Jesus , Christmas, Diwali, Hindu, Sikh, festival, light</p>
<b>Expressive arts and design</b>	<ul style="list-style-type: none"> <li>I will make all kinds of marks in all kinds of ways, like with finger paints, by painting with my feet, making marks with pencils, crayons and even brushes that we use to sweep up with!</li> <li>I will take part in action songs with my friends and put on weekly shows as I retell stories I know in my own words.</li> <li>I will explore colour mixing when I put colours together as I paint.</li> <li>I will try to draw tricky things like faces.</li> <li>I will play 'make believe' with my friends. I may become an astronaut, a scientist, a parent, an engineer or even a unicorn.</li> <li>I will explore instruments from around the world and make my own pieces of music.</li> </ul>	<p>Colours: red, yellow, orange, pink, green, blue, purple, black, white, look, sing, loud, soft, quite, fast, slow</p>
<b>Enrichment</b>	<p>Autumn Term One</p> <p>Autumn walk around school grounds</p> <p>Toasting marshmallows over an open fire</p>	<p>Autumn Term Two</p> <p>Diwali banquet</p> <p>Visit from Santa</p>

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<b>Protected Characteristics</b>	Race, Sex, Equal Marriage and Disability	