



Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>In My Heart (Jo Wicket) - Explanations</p> <p>Beegu (Alexis Deacon) - Descriptive writing and recount</p> <p>Black History Month - Floella Benjamin</p> <p>Book Week</p>	<p>Little Red Reading Hood (Lucy Rowland) - remix of a traditional tale</p>	<p>The Great Fire of London (Anniversary edition) - Newspaper Articles</p> <p>Plants - information text - non-fiction favourite flower - links to science</p> <p>Internet Safety week - When Charlie McButton Lost Power (Suzanne Collins and Mike Lester) - Emotive language and diary writing.</p>	<p>Diversity week - The Paper Bag Princess</p> <p>Derby Book Festival for three weeks - different books get chosen each year</p> <p>Letters to the Mosque</p>	<p>The Day the Crayons Quit (Drew Daywalt) - Persuasive Letter Writing and letter of complaint</p> <p>A Cloudy Lesson Diary entry, narrative, instructions and information poster</p>	<p>Cottonwool Colin (Jeanne Willis) Narrative, story summary and inventing a new story</p>
Maths	White Rose Education					
Home Learning	White Rose Education, My Maths or Oak Academy.					
Science	Habitats	Microhabitats	Plants	Life Cycles and health	Uses of everyday materials	Materials - experiments



Home Learning	https://teachers.thenational.academy/units/habitats-c850	https://teachers.thenational.academy/units/habitats-c850	https://www.thenational.academy/teachers/programmes/science-primary-ks1/units/growing-plants/lessons	https://teachers.thenational.academy/units/human-lifestyle-b28d	https://www.thenational.academy/teachers/programmes/science-primary-ks1/units/uses-of-everyday-materials/lessons	https://teachers.thenational.academy/units/changing-materials-0397
Computing	Online Safety and Computing systems and networks 1: What is a computer?	Online Safety and Programming 1: Algorithms and debugging	Online Safety and Computing systems and networks 2: Word processing	Online Safety and Programming 2: ScratchJr	Online Safety and Programming 2: MakeCode	Online Safety and Creating media: Stop motion
Home Learning	<u>BBC Bitesize: Digital Literacy</u>	<u>BBC Bitesize: Computer Science</u>	<u>Typing Skills</u>	<u>Studio Code</u>	<u>Studio Code</u>	<u>BBC Bitesize: IT</u>
History	Travel and Transport		The Great Fire of London		Kings and Queens	



Home Learning	<p>How have people's lives changed in living memory? Part one https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-1-c5j68r Part two https://classroom.thenational.academy/lessons/how-has-improved-transport-made-the-world-more-connected-part-2-cmv34t</p>		<p>https://classroom.thenational.academy/units/the-great-fire-of-london-7a50</p>		<p>Who was Queen Elizabeth I? https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh7bdm</p> <p>Who was Queen Victoria? https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhhbk</p>	
Geography		<p>Would you prefer to live in a hot or cold place?</p>		<p>Why is our world wonderful?</p>		<p>What is it like to live by the coast?</p>
Home Learning		<p>https://www.thenational.academy/teachers/programmes/geography-primary-ks1/units/cold-places-what-is-it-like-at-the-north-and-south-poles/lessons</p>		<p>https://www.bbc.co.uk/bitesize/articles/zw7gsk7</p>		<p>https://www.thenational.academy/teachers/programmes/geography-primary-ks1/units/oceans-and-seas-a546/lessons</p>



Design & Technology		Cooking and nutrition: Balanced diet		Structures: Baby Bear's chair		Textiles: Pouches
Home Learning		https://classroom.thenational.academy/units/cooking-and-nutrition-preparing-fruit-and-vegetables-2007		https://classroom.thenational.academy/units/structures-freestanding-structures-22b8		https://www.thenational.academy/teachers/programmes/design-technology-primary-ks1-1/units/textiles-templates-and-joining-techniques-50ab/lessons
Art & Design	Drawing: Tell a story		Painting and mixed media: Life in colour		Sculpture and 3D: Clay Houses	
Home Learning	https://www.thenational.academy/teachers/programmes/art-primary-ks1-1/units/drawing-c92d/lessons		Research Andy Warhol https://www.tate.org.uk/kids/explore/who-is/who-andy-warhol Have a go at Any Warhol and Roy Lichtenstein art https://www.bbc.co.uk/bitesize/articles/znw3hcw		Find a natural object in your garden (e.g. leaf, twigs, feather) and draw it. Andy Goldsworthy art https://www.bbc.co.uk/bitesize/clips/zh4wmp3	
Music	Hands, Feet, Heart	Christmas Songs	I Wanna Play	Zootime	Sarah Watts Ready, Steady, Recorder!	Sarah Watts Ready, Steady, Recorder!



Home Learning	https://classroom.the national.academy/units/pulse-and-metre-eeae Pulse & Metre	https://classroom.the national.academy/units/tempo-dynamics-timbre-35a0 Tempo, Dynamics & Timbre	https://classroom.the national.academy/units/rhythm-bedc Rhythm	https://classroom.the national.academy/units/pitch-83ea Pitch	https://classroom.the national.academy/units/timbre-a613 Timbre	https://classroom.the national.academy/units/musical-processes-91a4 Musical Process
PE	Gymnastics	Fitness is Fun	Dance	Cricket	Festival of Dance/Athletics	Invasion Games
Home Learning	Cosmic Yoga	Joe Wicks	Animal Moves - Lesson Video click HERE Move to the Beat - Lesson Video click HERE Move to the beat extravaganza - Lesson Video click HERE Space Adventure - Lesson Video click HERE	Target Treasure - Lesson Video click HERE In the Box - Lesson Video click HERE Three in a row - Lesson Video click HERE Climb the ladder - Lesson Video click HERE	DCCT - Athletics	DCCT - Fundamentals
Other resources you can use: Super movers - https://www.bbc.co.uk/teach/supermovers Super Movers Times Table Collection - https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4 Oti Mabuse - https://www.youtube.com/c/OtiMabuseOfficial/videos Joe Wicks - https://www.youtube.com/c/TeBodyCoachTV/playlists Cosmic Yoga - https://www.youtube.com/user/CosmicKidsYoga Just Dance - https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ/videos Little Sports - https://www.youtube.com/channel/UCTIwFB4ciFi5ZCIu-VlwaOg						



RE	Who is Muslim and what do they believe? (B)		How and Why do we celebrate special and sacred times? (E) Who is a Christian and what do they believe? (B)		What makes some places sacred? (E)	What can we learn from sacred books?
Home Learning	https://classroom.thenational.academy/units/islam-f461		https://classroom.thenational.academy/units/the-nativity-c64a		https://classroom.thenational.academy/units/christianity-90fd	
PSED	Exploring emotions Being Me	Being Healthy Drug Education	Relationships Growing Up	Difference & Diversity Changes	Being Responsible Money Matters	Bullying Matters Being Safe
Home Learning	I feel good https://classroom.thenational.academy/lessons/i-feel-good-6nh6cd Keep calm and carry on https://classroom.thenational.academy/units/its-ok-not-to-be-ok-5ada	Health is wealth https://classroom.thenational.academy/lessons/health-is-wealth-6rukct Bye sugar https://classroom.thenational.academy/lessons/bye-sugar-c4w34t	Who am I? https://classroom.thenational.academy/lessons/who-am-i-6hgkjc Forever friends https://classroom.thenational.academy/lessons/forever-friends-68ukec	Belonging https://classroom.thenational.academy/lessons/belonging-64wk8c Same or different https://classroom.thenational.academy/lessons/same-or-different-cthkac	We have rights https://classroom.thenational.academy/lessons/we-have-rights-ctgket We are all responsible https://classroom.thenational.academy/lessons/we-are-all-responsible-64vk0r	Stand up to bullying https://classroom.thenational.academy/lessons/stand-up-to-bullying-c4u6ac Cyberbullying - Online Heroes https://classroom.thenational.academy/lessons/online-heroes-65j3at



Personal Development	<p>Assemblies - SMSC/FBV</p> <p>Protected characteristics taught through In My Heart - celebrate diversity, understand that everyone regardless of background, experience emotions in similar ways. Age - emotions depend on age and experiences. Gender - the book does not specify a gender of the main character - explore how emotions are experienced by everyone. Race - featuring a diverse appearance.</p> <p>Protected characteristics taught through Beegu. Age - trying to fit in as a young child. Disability - Beegu isn't disabled but the story's theme of being different fits in and how people with disabilities may experience feelings of isolation and be excluded. Gender is not assigned for the character - be kind to all. Race and ethnicity - Beegu's appearance is different - but everyone should be treated with kindness and respect. Embrace differences and</p>	<p>Assemblies - SMSC/FBV</p> <p>Protected characteristics taught through Little Red Riding Hood - Age - young child facing challenges and making decisions. Gender - could change gender and discuss other qualities.</p> <p>Church visit and Nativity</p> <p>Perform on stage - Christmas Nativity</p> <p>Make wraps to eat in DT</p> <p>Springwood Walk</p> <p>Protected Characteristics - Religion - Who is a Muslim? Workshop delivered in school by The Open Centre</p>	<p>Assemblies - SMSC/FBV</p> <p>Protected characteristics taught in The Great Fire of London</p> <ul style="list-style-type: none"> - Age - how people of all ages were affected - children and the elderly and their different experiences. - <p>Grow plants in science.</p> <p>Protected Characteristics - Age, Gender Reassignment Being Married, Disability, Race, Religion and Sex - PSHE Relationships Cycle 1</p> <p>Fire Safety visitor</p>	<p>Assemblies - SMSC/FBV</p> <p>Protected Characteristic - Gender roles, Being Married, Sex - stereotypes of a man /woman taught through Diversity week - 'The Paper Bag Princess'.</p> <p>Perform on stage - Festival of Dance</p> <p>Animal Man - linked to science</p> <p>Protected Characteristics - Religion - Celebrate a different culture - RE and visit to the Mosque.</p>	<p>Assemblies - SMSC/FBV</p> <p>Protected characteristics taught through The Day The Crayons Quit - age - some crayons undervalued and overlooked just as some age groups may feel this. Disability - some crayons may feel overused and exhausted as some people may if they have a disability or additional needs. Also, include religion, race and ethnicity - celebrate differences</p> <p>Say 'Hello' in a different language.</p>	<p>Assemblies - SMSC/FBV</p> <p>Protected characteristics taught through Cottonwool Colin - Disability as Colin looks different. Age - Colin is treated like he can't do anything and perceived as 'delicate'.</p> <p>Raise money - Business Enterprise week linked to maths and art.</p> <p>Visit a zoo - Twycross.</p> <p>Protected Characteristic - Race - 'My Hair' used in guided reading.</p>
-----------------------------	--	--	---	---	---	---



	practice kindness and empathy to all. Black History Month - Floella Benjamin Protected Characteristics - Race					
Assessment	CEW, Phonics and Reading Assessments	Year 2 Phonics Screening PIRA, PUMA, Writing, Boxalls and MIPs		PIRA, PUMA, Writing, Boxalls and MIPs		PIRA, PUMA, Writing Boxall & MIP Phonics retakes