



Year 4 Curriculum Overview 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><u>*Georges Marvellous medicine</u></p> <ul style="list-style-type: none"> -Lists -Instructions -Recipes -Formal writing -Character description <p><u>*Black History Month work</u></p> <p><u>*National Poetry Day</u> - poem 'all about me'</p>	<p><u>*Hello Lighthouse</u> (Curriculum link - <u>water</u>)</p> <ul style="list-style-type: none"> -Informal letter -Narrative -Newspaper -Book review -Poetry -Diaries <p><u>*Firework Night poem</u> <u>Poem</u></p>	<p><u>*How to be a Viking</u> (Curriculum links - Vikings)</p> <ul style="list-style-type: none"> -Planning and creating a Fact file -Summary -Narrative -Information -Creating a persuasive argument <p><u>*Internet safety week</u> book - 'But it's just a game' by Julia Cook.</p>	<p><u>*The boy who biked the world</u> (curriculum link 'All around the world')</p> <ul style="list-style-type: none"> -Diary -Instruction -Explanation <p><u>*Diversity week</u> - 'Something else' by Kathryn Cave</p>	<p><u>*The story of Tutankhamun</u> (Curriculum links - Egypt)</p> <ul style="list-style-type: none"> -Narrative -Fact file -Diary entry -Newspaper report 	<p><u>*Charlie and the chocolate factory</u></p> <ul style="list-style-type: none"> -Narrative voice -Explanation -Character description
Guided reading	<p><u>Charlottes web</u> by EB White</p> <p><u>Kenning poems</u></p>	<p><u>Oliver and the Seawigs</u> by Philip Reeve and Sarah McIntyre</p> <p><u>The British Poem</u> by Benjamin Zephaniah</p>	<p><u>Thorfin the nicest Viking</u> by David McPhail</p> <p><u>River Poems</u>(twinkl)</p>	<p><u>The Worries: Sohal Finds a Friend</u> by Jion Sheibani</p> <p><u>The Rainforest doesn't talk</u> by Edie Bakker</p>	<p><u>The ancient Egypt sleepover club</u> by Stephen Davis</p> <p><u>Ancient Egypt Gods</u> (Grammarsaurus)</p>	<p><u>Frankenstiltskin</u> by Joseph Coelho</p> <p><u>The naming ceremony</u> (grammarsaurus)</p>
Maths	White rose maths					



My Maths, Classroom secrets						
Home Learning						
Science	Humans, including animals Digestion and food	Electricity and Circuits	States of matter	Sound and vibrations	Living things and their habitats and classification	Scientists and Inventors Alexander Graham Bell - Sound
Home Learning	Human Anatomy https://teachers.thenational.academy/units/human-anatomy-f968	Electrical circuits https://teachers.thenational.academy/units/electrical-circuits-06f7	States of Matter https://teachers.thenational.academy/units/states-of-matter-3a2a	Sound https://teachers.thenational.academy/units/sound-d324	Ecosystems https://teachers.thenational.academy/units/ecosystems-0008	Research topic Research Alexander Graham Bell. https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f
Computing	On-line safety Computing systems and networks: Collaborative learning	On-line safety Programming 1: Further coding with Scratch	On-line safety Creating media: Website design	On-line safety Skills showcase: HTML	On-line safety Programming 2: Computational thinking	On-line safety Data handling: Investigating weather
Home Learning	Studio Code	HL - BBC Bitesize: Digital Literacy	Typing Skills	HL - BBC Bitesize: IT	HL - BBC Bitesize: Computer Science	
History	Anglo-Saxons and Scots	N/A	Vikings and Anglo-Saxons	N/A	Ancient Egypt	N/A
Home Learning	Anglo-Saxons https://www.bbc.co.uk/bitesize/topics/zxsbcd m	N/A	Vikings https://www.bbc.co.uk/bitesize/topics/ztyr9j 6	N/A	Ancient Egyptians https://www.bbc.co.uk/bitesize/topics/zg87xn b	N/A



Geography	N/A	What are rivers and how are they used? water the water cycle	N/A	Who lives in Antarctica?	N/A	Where does our food come from?
Home Learning	N/A	https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/z3wpp39 https://www.bbc.co.uk/bitesize/clips/zb39jxs https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-water-cycle/zbcmxyc https://classroom.thenational.academy/units/water-weather-and-climate-4454	N/A	https://classroom.thenational.academy/units/building-locational-knowledge-hemispheres-and-tropics-8c53 https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4	N/A	https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv https://www.bbc.co.uk/bitesize/topics/z939mp3/articles/zj67qp3 https://www.bbc.co.uk/newsround/52673750
Design & Technology	Making a lamp	N/A	Purses	N/A	Afternoon tea	N/A
Home Learning	Research electricity using BBC bitesize https://www.bbc.co.uk/bitesize/topics/zj44jxs	N/A	Research different types of purses online - different styles etc.	N/A	Cooking and nutrition: celebrating culture and seasonality https://classroom.thenational.academy/units/cooking-and-nutrition-celebrating-culture-and-seasonality-4416	N/A



Art & Design	N/A	Art from different cultures	N/A	Insects	N/A	European art - broken buildings
Home Learning	N/A	https://www.bbc.co.uk/bitesize/topics/ztw2p9q/articles/zb3wmbk Islamic art https://www.bbc.co.uk/bitesize/topics/zhjmnk7/articles/zt6gkhv Frida Kahlo	N/A	How to draw an insect https://www.youtube.com/watch?v=M5-DjNvelU4 Louise Bourgeois research and task https://www.tate.org.uk/kids/explore/who-is/who-louise-bourgeois	N/A	Research Salvador Dali https://www.tate.org.uk/kids/explore/who-is/who-salvador-dali How to draw a shape house https://www.tate.org.uk/kids/explore/who-is/who-salvador-dali
Music	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons
MFL	Portraits - describing in French	Clothes - getting dressed in France	French numbers, calendars and birthdays	French weather and the water cycle	French food - Miam, miam !	French and the Eurovision Song Contest
Home Learning	Files on Teams Login from Twinkl	Files on Teams Login from Twinkl	https://www.bbc.co.uk/bitesize/topics/zjxpyk7 Stories	Files on Teams Login from Twinkl	https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z78wjhv	https://www.youtube.com/watch?v=tIE6tBiSHvc
PE	Swimming	Swimming	Swimming	Gym	Athletics	OAA
Home Learning	Avoid the defenders - Lesson Video click HERE Battleships - Lesson Video click HERE	DCCT - Multi skills	DCCT - Fitness is Fun	Balance time - Lesson Video click HERE Jumping Dice - Lesson Video click HERE	DCCT - Athletics	Cross the River Noughts and crosses Save the treasure



	<p>Battleships Level 2 - Lesson Video click HERE</p> <p>Continuous Battleships - Lesson Video click HERE</p>			<p>Sequence Champions - Lesson Video click HERE</p> <p>Ship Shape - Lesson Video click HERE</p>		<p>Target Treasure: level 2</p>
RE	<p>What are Hindu beliefs?</p>	<p>What does it mean to be a Hindu in Britain today?</p> <p>Opportunity to visit a Mandir (Open Centre)</p>	<p>What does it mean to be Christian in Britain today? (Part 2)</p>	<p>Why are festivals so important to religious communities? Part 2)</p> <p>Easter/Eid/Passover comparison</p>	<p>What can we learn from religions about deciding what is right and wrong?</p>	<p>Why do some people think life is like a journey and what significant experiences mark this?</p>
Home Learning	<p>https://classroom.thenational.academy/units/hinduism-0000</p>			<p>https://classroom.thenational.academy/units/christianity-90fd</p>		
PSED	<p>Year A: Being Me Year B: Exploring emotions</p>	<p>Year A: Drug Education Year B: Being healthy</p>	<p>Year A: Growing Up Year B: Relationships</p>	<p>Year A: Changes Year B: Difference and Diversity</p>	<p>Year A: Money Matters Year B: Being responsible</p>	<p>Year A: Being Safe Year B: Bullying Matters</p>



Home Learning	<p>Remembering the story of the BFG, create a dream jar to show how you could like to change the world.</p>	<p>Look around your house (particularly the kitchen) and make a list of objects that are safe to use/take and objects that are not (e.g. Safe= juice, glue stick Not safe= bleach, super glue</p> <p>Draw a picture of your favourite place (e.g. park, holiday, school) then label all of the potential risks.</p>	<p>Think the job you want to be when you're older. Research the skills/qualifications you need and create a job advert.</p> <p>Create an A-Z alphabet of positive qualities that do no relate to personal appearance. e.g. A= affectionate B= brave C= considerate</p>	<p>Watch 'Embarked' www.literacyshed.com/embarked.html Imagine the hadn't moved with Jimmy. Write a letter to the tree from Jimmy's point of view.</p> <p>Imagine you were starting again in Reception, create a poster to help a new pupil coming to school for the first time.</p>	<p>Complete the activity https://natwest.mymoneyense.com/media/7101/8_12_topic_10_how_should_they_pay_activity_sheet_uk.pdf</p> <p>Draw a picture of a house then label where energy is wasted and how money can be saved. https://www.valuemoneyandme.co.uk/teachers/costing-the-earth-ks1-ks2</p>	<p>Watch https://think.gov.uk/resource/expect-the-unexpected/ Mind map what other hazards exist for children playing outside.</p> <p>Use the activities on the Red Cross website https://firstaidchampions.redcross.org.uk/priamary/first-aid-skills/</p>
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Personal Development	<u>Enrichment</u>	<u>Enrichment</u>	<u>Enrichment</u>	<u>Enrichment</u>	<u>Enrichment</u>	<u>Enrichment</u>
	<p>PCSO visit British value - respect, tolerance</p> <p>PSHE sessions on respect</p> <p>School council vote British value - rule of law</p> <p>British value - tolerance and respect, individual liberty</p> <p>Learn to play an instrument - Ukulele</p>	<p>Severn Trent workshop</p> <p>Looking after our planet, geography water links - moral, social, spiritual</p> <p>British value - tolerance and respect, individual liberty</p>	<p>British value - tolerance, respect, individual liberty</p>	<p>British value - tolerance and respect, individual liberty</p> <p>Animal man - linked to science</p>	<p>Egyptian day - history budget bid</p> <p>Wonders of nature in science - spiritual</p> <p>British value - tolerance and respect, individual liberty</p>	<p>Perform on stage -class assembly.</p> <p>Summer trip - social and cultural</p> <p>British value - tolerance and respect, individual liberty</p>
	<u>Passport of experiences</u>	<u>Passport of experiences</u>	<u>Passport of experiences</u>	<u>Passport of experiences</u>	<u>Passport of experiences</u>	<u>Passport of experiences</u>
	<p>-Learn to swim</p> <p>-put on a puppet show – (relate to science/dT)</p>	<p>-visit a place of worship</p> <p>-Singing on a bus</p> <p>-Catch a raindrop on tongue</p>	<p>-see a movie at the cinema</p>	<p>-start a vegetable patch</p>	<p>-go for a walk in the woods.</p> <p>- Make a wildlife habitat(science link)</p>	<p>-Take a selfie - PSHE link</p>

	<p>PC</p> <p>*Race - Black history month - cultural</p> <p>*Age is represented in George' Marvellous Medicine by directly contrasting George to his Grandma and how they treat each other. age-related stereotypes, showing how older characters can be depicted as frail, mean-spirited, or out of touch, while children are portrayed as clever and capable.</p> <p>Gender: The characters in <i>Danny the Champion of the World</i> predominantly reflect traditional gender roles. Danny's father is the primary breadwinner and protector, while Danny, being a boy, is more physically active and adventurous.</p>	<p>PC</p> <p>* religion and belief - RE - visit a place of worship - Mandir</p> <p>*disability - Children in need - moral/social.</p> <p>*Race - art from different cultures (related to art lessons)</p> <p>*Hello Lighthouse does subtly address the theme of inclusivity and diversity through the various elements that make up the world around the lighthouse. For example, the book features a range of characters, from the lighthouse keeper himself to his wife, and even the natural environment that includes different animals and the changing seasons.</p>	<p>PC</p> <p>*religion and belief - Viking gods, beliefs (history related)</p> <p>*How To Be a Viking portrays themes of inclusion, acceptance, and the value of different strengths, which can be relevant to conversations about diversity and equality in a broader context. Hiccup, in particular, stands out because of his intellect and his approach to problems, which are different from the traditional Viking norms of physical strength and bravado.</p>	<p>PC</p> <p>*age, sexual orientation, disability, marriage and civil partnership, race, religion and belief - Diversity Week (also to fit in with PSHE area)</p> <p>*'The boy who biked the world' Looking at other countries and their cultures, race, religion and beliefs. Age -looking at the world through the eyes of a child. Gender - challenging gender norms.</p>	<p>PC</p> <p>*religion and belief- Egyptian Gods and beliefs (History topic related)</p> <p>*'The story of Tutankhamun' explores life during the Ancient Egyptians. Looking at their Race, religion and belief and cultural aspects.</p>	<p>PC</p> <p>*race - author Joseph Coelho and guided reading book <i>Frankenstilitzkin</i>.</p> <p>*'Charlie and the Chocolate factory' Age - relation between Charlie and his live in grandparents, especially close relationship with his grandfather. Disability - grandpa, Augustus Gloop. Sex - gender roles Socioeconomic status - Charlies family life. Moral character - emphasis on characters behaviours e.g. greed, selfishness, or bad manners.</p>
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Assessment		PIRA, PUMA, Writing, Boxalls and MIPS		PIRA, PUMA, Writing, Boxalls and MIPS		PIRA, PUMA, Writing, Boxalls and MIPS
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