

Year 5 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring	2	Summer 1	Summer 2	
	Hidden Figures	Wallace and Gromit	Goodnight Mr Tor			The Boy at the Back	J ,	
	-Newspaper report	-Action Narrative	-Narrative	Anne Fr		the Class	-Narrative	
	-Persuasive letter	-WANTED Poster	-Speech	-Obitud	•	-Information Leafle		
				- Diar	•	-Formal letter	-Balanced Argument	
English	Cosmic	Rain Player	Troll Stinks	Nowhere En	•			
lgn	-narrative	-Mayan Folk Tale	-Instructions	-Biogra	• •	The Piano	-Romeo and Juliet	
ш			-Cyber story	-Narrat	tive	- Narrative	-Alternative opening	
	Clockwork	Wonder				-Character description	on -Monologue	
	-Suspense story	-Character description						
		-Poem						
	Deam Table anno altri	Deam Tierre Deam	Poem - Villainous Ver:	ses - Poem - If by	Duducand	Poem - A Trillion Trop	al Deem Mulaneet	
Guided Reading	Poem – Jabberwocky	Poem - Tiger Poem		· · · · /	•	Leaves	, 5	
ea	Kou Toute Crooning	Key Text: Young,	Humpty Dumpty - T Truth	he Kiplin	g	Leaves	Journey	
ă T	Key Text: Creeping Beauty (Joseph Coelho)	Gifted and Black	iruin	Key Text: No A	Man's Land	Key Text: Hacker	Key Text: Llama out loud	
dec	Bedury (Joseph Coemo)	(Jamia Wilson)	Key Text: Oh Maya G	'		(Malorie Blackman)	(Anabelle Sami)	
Gui			(Maz Evans)		uum)	(Maior le Blackman)	(Anabelie Salili)	
			· · · ·	nite Rose Scheme				
ths								
Maths								
	White Rose, My Maths or Oak Academy.							
Home earning								
Home Learning								
	Earth and Space	Properties and	changed of Livin	ng things and their		Forces	Animals including humans	
<u>0</u>	Larm and Space	materia	5	habitat		TURCES	Animals including humans	
Science		marchi		habitat				
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	https://teachers.thenat	iona <u>https://teacher</u>	s.thenationa <u>https:</u>	//teachers.thenationa	https://	teachers.thenationa	Research family members	
e ng	l.academy/units/space-5	857 <u>I.academy/units</u>	/particles- l.acade	<u>my/units/reproductiv</u>	l.acade	emy/units/forces-	and milestones of growth	
Home Learning		in-physical-and	-chemical-	e-cycles-d195		<u>717d</u>	and development and	
Lec		changes-	<u>dc49</u>				gestation period for a range	
							of mammals.	



<u>ک</u>	Internet research and	Programming music	Mars Rover	Micro:Bit	Stop Motion Animation	Mars Rover 2
官	website design					
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Home Learning	<u>HL – Oak National</u> <u>Academy: Webpage</u> <u>Creation</u>	<u>HL - Oak National</u> <u>Academy: Vector</u> <u>Drawing</u>		National Factfile bases	<u>HL - Oak Nat</u> <u>Academy: Sh</u> <u>Informatic</u>	aring	<u>HL - Oak National</u> <u>Academy: Selection in</u> <u>Quizzes</u>	<u>HL - Oak National</u> <u>Academy: 3D Modelling</u>
History		Mayar	าร		WW2			
Home Learning		Mayaı <u>https://www.bb</u> <u>size/topics/</u>	<u>c.co.uk/bite</u>	Impact of <u>https://ww</u>	WWII WWII on Britain <u>w.bbc.co.uk/bite</u> <u>s/zwp82hv/revisi</u> <u>on/1</u>			
Geography	What is life like on the Alps?						Why do oceans matter?	How would you like to live in the desert?
Home Learning	<u>Let's explore the Alps -</u> <u>BBC Bitesize</u> <u>Unit: South America: why</u> <u>does the Amazon matter?</u> <u> KS2 Geography Oak</u> <u>National Academy</u> (thenational.academy)						<u>Oceans - KS2 - BBC</u> <u>Bitesize</u> <u>Geography, primary, Year</u> <u>5 - Lesson listing Oak</u> <u>National Academy</u> (thenational.academy)	<u>Geography, primary, Year</u> <u>5 - Lesson listing Oak</u> <u>National Academy</u> <u>(thenational.academy)</u>
Design å Technology		Mechanical Systems: Pop-up Books			Textiles: Stuff	ed Toys		Cooking and nutrition: Developing a recipe.



		https://classroom.t		Textiles: combining		<u>Design and</u>
, Di		henational.academy/		different fabric shapes		<u>technology, primary,</u>
u u		<u>units/control-6661</u>				Year 5 - Lesson
Home Learning				<u>https://classroom.thenati</u>		listing Oak National
ē				<u>onal.academy/units/textil</u>		Academy
- P				es-combining-different-		(thenational.academy
-				<u>fabric-shapes-d99f</u>		(Thenallonal.academy
)
	Drawing: I need Space		Painting and mixed		Sculpture and 3D	
Art & Design			media: portraits		installation	
Ar De						
~	Art and design,		Painting and drawing		Art and design,	
ui n	primary, Year 5 -		Tate Kids		primary, Year 5 -	
ari	Lesson listing Oak				Lesson listing Oak	
Home Learning	National Academy				National Academy	
a	(thenational.academy				(thenational.academy	
Ľ	(menamonal.academy				(menamonal.academy	
	<u>)</u>]	
0	Livin' on a prayer	Classroom Jazz 1	Make you feel my love	The fresh prince of Bel	Dancing in the Steet	Reflect, Rewind, Replay
Music				Air		
ž						
õ	<u>https://classroom.then</u>	https://classroom.t	<u>https://classroom.then</u>	<u>https://classroom.thenati</u>	<u>https://classroom.then</u>	<u>https://classroom.then</u>
Home Learning	ational.academy/units/	henational.academy/	ational.academy/units/	onal.academy/units/struc	ational.academy/units/	ational.academy/units/
ear	duration-bf40	<u>units/rhythm-ab01</u>	tonality-ae0e	<u>ture-fd95</u>	timbre-ccef	<u>beat-pulse-rhythm-</u>
6	Duration					structure-7417
Ë		Rhythm	Tonality	Structure	Timbre	Beat, Pulse, Rhythm &
I						Structure
	Space exploration in	French monster	Shopping in France	French speaking world	Verbs in a week	Meet my French
<u>ب</u>	French	pets		. 5		family
MFL		F				



Home Learning	https://www.bbc.co.uk /bitesize/topics/zjcbr j6/articles/zfmq4xs Food and Drink	https://www.bbc.co. uk/bitesize/topics/ zjcbrj6/articles/zpj q4xs Hobbies https://my.risingsta <u>rs-</u> uk.com/LessonPlayer .aspx?lessonID=110 98	https://www.bbc.co.uk /bitesize/topics/zjcbr j6/articles/z3kgn9q Exploring the town	https://www.youtube.com /watch?v=xr0_AByJTJA Using key vocabulary, write information/preferences about going to the beach. Tell them to someone at home too.	<u>https://www.bbc.co.uk</u> <u>/bitesize/topics/zjcbr</u> <u>j6/articles/zcskbqt</u> Weather & Seasons	Using the provided key vocabulary, present information about the planets as a booklet, powerpoint, leaflet etc over a few weeks. Add information lesson. Remember all writing to be in French.
	Basketball	459&lessonOwnerUs erID=486471&vle=t rue Fitness is Fun	Dance	Hockey	Tennis	Athletics
BE						
Home Learning	BALL MASTERY AND COORDINATION - Lesson Video Click HERE BALL MASTERY AND STRENGHT - Lesson Video Click HERE BALL MASTERY AND LIFE KINETIK - Lesson Video Click HERE Football skills and passing - Lesson Video Click HERE Football training - Lesson Video Click HERE Other Resources you co		<u>Oti Mabuse</u> <u>Just Dance</u> I <u>permovers</u>	<u>DCCT - Multi-sports</u>	Circuit 1: Feeling <u>flexible</u> - Lesson video click <u>HERE</u> Circuit 2: <u>Healthy</u> <u>hearts</u> - Lesson video click <u>HERE</u> Circuit 3: <u>Super</u> <u>Strength</u> - Lesson video click <u>HERE</u>	<u>DCCT - Athletics</u>



		Super Movers Times Table Collection - https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4							
		Oti Mabuse - <u>https://www.youtube.com/c/OtiMabuseOfficial/videos</u>							
		Joe Wicks - <u>https://www.youtube.com/c/TeBodyCoachTV/playlists</u>							
		Cosmic Yoga – <u>https://www.youtube.com/user/CosmicKidsYoga</u>							
		Just Dance - https://www.youtube.com/channel/UCOVIhde7N5uGDIFXXWWEbFQ/videos							
		Little Sports - <u>https://v</u>	www.youtube.com/chann	el/UCTIwFB4ciFi5ZCIu-Vl	waOq				
		Why do some people	What does it mean	What matters most to	What would Jesus do?	If God is everywhere	, why go to a place of		
u	ļ	think God exists?	to be a Muslim in	Christians and	(Can we live by the	wors	•		
	2		Britain today?	Humanists?	values of Jesus in the	Why do pe	ople pray?		
					twenty-first century?)				
		<u>http://request.org.uk/i</u>	https://classroom.t	<u>https://classroom.then</u>		https://classroom.thenati	onal.academy/lessons/w		
		<u>ssues/ultimate-</u>	henational.academy	ational.academy/units/		here-do-christians-worshi	<u>p-71k64t</u>		
		questions/science-	<u>/units/islam-f461</u>	<u>humanism-d630</u>					
		<u>faith/</u>	https://classroom.t						
			<u>henational.academy</u>						
			<u>/subjects-by-</u>						
			<u>year/year-</u>						
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ominace I omol	5		<u>/lessons/what-are-</u>						
	-		<u>the-five-pillars-of-</u>						
			islam-70t6cd						
			https://classroom.t						
			henational.academy						
			<u>/lessons/what-is-</u>						
			the-holy-book-of-						
			<u>islam-cmvkOd</u>						
		Year A: Being Me	Year A: Drug	Year A: Growing Up	Year A: Changes	Year A: Money Matters	Year A: Being Safe		
4)	Year B: Exploring	Education	Year B: Relationships	Year B: Difference and	Year B: Being responsible	3		
	5	emotions	Year B: Being healthy		Diversity				



	Why we lose control	Life is all about	My family network	We are a Jigsaw	I have rights	Bullying
	<u>https://www.bbc.co.uk</u>	balance	<u>https://classroom.then</u>	<u>https://classroom.then</u>	https://classroom.then	https://classroom.then
	<u>/bitesize/clips/z87d7t</u>	https://classroom.then	ational.academy/lesson	ational.academy/lesson	ational.academy/lesson	ational.academy/lesson
ğ	¥	ational.academy/lesson	<u>s/my-family-network-</u>	<u>s/we-are-a-jigsaw-</u>	<u>s/i-have-rights-64v3et</u>	<u>s/bullying-c9j3ar</u>
, ir	How to cope when you	<u>s/life-is-all-about-</u>	<u>75j64c</u>	<u>6cv3ed</u>	I roll with my role	From Bully to Friend
e a	feel angry?	<u>balance-crwk6r</u>	Listening and	New Child in the Class	https://classroom.then	https://www.bbc.co.uk
e L	<u>https://www.bbc.co.uk</u>	Food Glorious Food	responding – What	- Traveller child	ational.academy/lesson	<u>/bitesize/clips/z8pxpv</u>
Home Learning	/bitesize/clips/zcd4d2	https://classroom.then	make a good peer	https://www.bbc.co.uk	<u>s/i-roll-with-my-role-</u>	<u>4</u>
I	p	ational.academy/lesson	mediator?	<u>/bitesize/clips/zp4b4</u>	<u>65h3gr</u>	
		<u>s/food-glorious-food-</u>	<u>https://www.bbc.co.uk</u>	<u>wx</u>		
		<u>64vkec</u>	<u>/bitesize/clips/zvc3cd</u>			
			<u>m</u>			
	Planetarium in School	Place of worship visit	Pizza Express	Make and fly a kite	Make something out of	Hold a debate
					clay	
	Cycle Derby:	Visit a place of Worship	WWII Experience Day	PGL		Do a project I am
	Bike-ability		- 1 - 7		Animals in Hands - Links	interested in them
		Learn a card game	Build a snowman	PC: Sex	with science.	
	Learn to play an		Build a snowman	Links with the story of		Perform on Stage
ŧ	instrument	PC: Religion, belief or	Perform on Stage	Anne Frank.	PC: Race and Religion	ren orm on Stage
ae M		lack of belief.	remon Stage		Links with the Boy at the	
dol	Go on a bike ride	Links with the book	PC: Sex		Back of the Class.	
eve		Mayan inspired book Rain	DCCT Gender			
Personal Development	PC: Race, Gender and Sex	Player and the Mayan	stereotypes workshop.		PC: Age.	
na	Linka with Lliddon finner	Gods.	•••••••		Links with the English	
ur se	- female black women and	Also links with the Mayan	PC: Age, Disability,		unit on the	
4	their involvement in the	topic in history on Mayan	Gender, Mental Health.		Piano.	
	Space Race.	Gods and their roles.	Links with the English			
	·		unit on Goodnight Mr			
	PC: Gender, Disability,	PC - Age, Race, Sex,	Tom.			
	Age	disability, Religion and	i oni.			
	Links with the guided	Sexual Orientation.				
	reading unit on Creeping	Links with the Guided				
	Beauty.	Reading book of Young,				
		gifted and Black				



sessment	PIRA, PUMA, Writing,	PIRA, PUMA, Writing,	PIRA, PUMA, Writing,
	Boxalls and MIPs	Boxalls and MIPs	Boxalls and MIPs
As			