

Progression in RE

The threefold aim of RE aims to ensure that all pupils:

Know about and understand a range of religions and worldviews.	Express ideas and insights about the nature, significance and impact of religions and worldviews.	Gain and deploy the skills needed to engage seriously with religions and worldviews.
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RE should enable KS1 children to:

<p>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.</p> <p>Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come,</p> <p>Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.</p>	<p>Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.</p> <p>Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</p> <p>Notice and respond sensitively to some similarities between different religions and worldviews.</p>	<p>Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.</p> <p>Find out about and respond with ideas to examples of cooperation between people who are different.</p> <p>Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>
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RE should enable KS2 children to:

<p>Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.</p> <p>Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.</p> <p>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</p>	<p>Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.</p> <p>Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.</p> <p>Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and worldviews.</p>	<p>Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.</p> <p>Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.</p> <p>Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.</p>
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Programme of Study

Children in EYFS should:	<ul style="list-style-type: none">• Encounter religions and worldviews through special people, books, times, places and objects and by visiting places of worship.• Listen to and talk about stories.• Be introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression.• Ask questions and reflect on their own feelings and experiences.• Use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live.
Children in KS1 should:	<ul style="list-style-type: none">• Develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts.• Use basic subject specific vocabulary.• Raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.
Children in KS2 should:	<ul style="list-style-type: none">• Extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts.• Be introduced to an extended range of sources and subject specific vocabulary.• Be encouraged to be curious and ask increasingly challenging questions about religion, belief, values and human life.• Learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.