



# Parkview Primary School

## Spring 1 2026

Dear Parents and Carers,

Happy New Year! I hope that you have enjoyed a restful and rejuvenating break over the festive season!

As we embrace the arrival of the spring term, I am excited about the opportunities that lie ahead for our students, particularly as this is the term that the children really do start to embed their learning.

We encourage parents to remain actively involved in their child's education, as your support is invaluable. Regular discussions about school activities and homework will help to reinforce the learning taking place in the classroom. If you would like to find out more about your child's learning in school, you can find this on [Parkview Primary School - Year Group Overviews](#). Each overview has easily accessible links which will take you to supportive activities you can complete with your child at home, to really strengthen their learning.

In the weeks ahead, we have several important dates to keep in mind, including parent-teacher consultations in February, where we will discuss your child's progress and set targets together. Further details regarding these meetings will be communicated shortly.

Additionally, as always, we are pleased to announce a wide array of extracurricular activities, which will enhance the children's social and emotional development while allowing them to explore new interests. Keep an eye out for new clubs.

Thank you for your continued support and partnership in your child's education. I look forward to an exciting spring term filled with growth and achievement—it is great to be part of such a great school surrounded by such dedicated staff.

And last, but by no means least, a huge congratulations to all houses on collecting so many house points last term. Well done to Elm house, who will receive a special New Year treat!

Elder	Cedar	Elm	Oak
1354	1382	1411	1380

### Reading

**At Parkview, we are committed to get every child reading, as early as possible.**

Thank you to all our parents who always read with their child at home—this is incredibly valuable to your child's development.

Children read in school everyday, whether that be in their phonics group or as part of the daily guided reading sessions.

Sometimes QR codes are sent home—please scan these as it will take you to some useful videos to support in your child's reading journey.



# Misuse of social media

WARNING!

Since starting as the Head of Parkview, over 8 years ago, I have always been proud of the strong, positive relationships that exist between school and home. This partnership is important for every child's success and wellbeing, and I am deeply grateful for the support and trust that so many of you show our staff every day.

At Parkview, all our staff work tirelessly to provide the very best education and care for every pupil in our school. They do so with commitment, compassion and professionalism. It is therefore essential that all communication between parents, carers and members of staff remains respectful at all times.

Please be reminded that abusive, aggressive or disrespectful behaviour towards any member of staff — whether in person, over the phone, via email or on SeeSaw — will not be tolerated under any circumstances. We understand that concerns or frustrations can arise, and we are always happy to discuss these in a calm and constructive manner so that we can work together to find solutions in the best interests of our pupils.

If further discussion is needed, this can be arranged in the first instance with your child's class teacher, via the school office, who will be able to listen, advise, and support in resolving any issues.

**We would also like to remind you that comments posted about the school on social media, which are untrue, not factual and have not been discussed with the school, will be taken very seriously as per our Parental Code of Conduct.**

Thank you for your continued support and for helping us to maintain a positive, respectful and safe school community for everyone!

If you can't say anything nice about school...don't say it at all!



## AGE RATINGS ON POPULAR CHILDREN'S APPS

Age ratings exist to help protect your child by showing whether content is suitable for your child's age. Whether your child is viewing films, accessing apps, playing games online or using social media– make sure you check the age rating first to see if your child is old enough.

Popular apps and their age ratings Here are the age ratings of some of the more popular apps that young people are currently accessing.



In addition to checking the age rating, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might encounter e.g. violence or bad language within a game.

### What else should I review?

It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also vital to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it is necessary to apply further parental controls. For example, does it include the ability to communicate with others and are in game/app purchases available?

### What else can I do?

- Explain the importance of age ratings to your child and how they protect them.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and remind your child that if anything is worrying them then they should talk to you or another trusted adult. Further information

You can find out more here: <https://parentzone.org.uk/article/age-ratings>

## Safety around school – parking

As previously spoken about, we have received several complaints from members of the public concerning the parking behaviour in the vicinity of our school. It has been reported that a number of vehicles are being parked close to and between the designated traffic control zones. This practice is resulting in significant congestion and has created a bottleneck for vehicles attempting to access the road.

We have also received feedback regarding driveways being obstructed and inadequate consideration for parking arrangements on the adjacent side streets. This situation has understandably caused frustration among local residents.

As part of our commitment to ensuring the safety and well-being of our pupils, families, and the surrounding community, we kindly remind you that there are three car parks within a short walking distance of the school that are available for use: the Community Centre and Leisure Centre, as well as the car park at the Oakwood precinct. We encourage all parents and carers to utilise these facilities to help alleviate the current parking issues.

We appreciate your understanding and cooperation in this matter. It is of paramount importance that we work together to keep our school environment safe and welcoming for everyone.



## Restorative Practice

Although behaviour around school is extremely good, sometimes children make the wrong choices—this is all part of normal child development.

As you probably already know, at Parkview, we use restorative practice to address these wrong choices when they arise. Instead of focusing solely on punishment, this approach enables the children to reflect on their actions, take accountability and think about how they are going to repair any harm they have caused.

Multiple studies show that this approach reduces behaviour incidents in schools. Schools who use this method report fewer disruptions, lower rates of exclusion, and a drop in bullying. They also show that restorative practice builds empathy and encourages positive interactions between students, teachers, and wider school staff. Students who engage in this practice feel more connected to their school, safer within it, and more engaged in their learning. The overall climate for learning improves.

As always, if you have any questions about this, please ask!