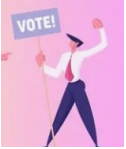






## Whole School Fundamental British Values



We support these 'British Values' and will promote them through our everyday work, including through the PSHE, RE and History curriculum. Assemblies are a crucial vehicle to embed these values. This approach is supported by policies in school including the Behaviour Policy, Accessibility Plan and Equality and Diversity Policy. The school will take part in specific activities to promote British Values, as seen below:

Democracy 	Rule of Law 	Mutual Respect 	Accept and celebrate all different faiths and beliefs 	Individual Liberty 
<p>House Captains: children vote on who they think would be a leader/what charities to support</p> <p>Pupils vote for class story choice</p> <p>Pupil voice groups, pupil interviews and pupil surveys.</p> <p>Parent questionnaires.</p> <p>Vote for class treat once 30 tokens have been achieved!</p> <p>Children, parents, governors and staff voted for our house names.</p>	<p>School Rules – We learn well, we behave brilliantly and we are happy!</p> <p>Police Community Support Officers: visits to school to discuss how the law can keep you safe e.g. online crimes.</p> <p>Police Community Support Officers: road Safety and rules of the roads</p> <p>Behaviour curriculum and policy</p> <p>Acceptable ICT and Internet use rules</p>	<p>Remembrance Day assembly</p> <p>Restorative Practice embedded in our practice – how do we put right what we have done wrong?</p> <p>Black History Month Celebration</p> <p>Anti-bullying Week – Odd Socks Day!</p> <p>PSHE MATTERS – Being ME Lower KS2 cycle 2 - Appreciate the range of identities in the UK. Listen and respond respectfully to all views. Identifying that differences and similarities</p>	<p>Whole school reading spine with different authors, characters, settings e.g. Malala's Magic Pencil</p> <p>RE Today scheme teaches children about different faiths and beliefs reflective of local communities.</p> <p>Year 2 Autumn term trip to the local mosque</p> <p>Key Stage 1 visit to The Church on Oakwood at Christmas</p> <p>Whole school assembly rota – fortnightly assembly on a Wednesday is about a religious celebration/event</p> <p>PSHE MATTERS – Difference &amp; Diversity Lower KS2 Cycle 1 -</p>	<p>PSHE MATTERS – Being Responsible KS1 cycle 1 - Explore and understand that everyone has rights and responsibilities</p> <p>PSHE MATTERS – Being Responsible Lower KS2 cycle 1 - Understanding that there are human rights to protect everyone. Explore rights and responsibilities, rights and duties at home, school, community and the environment</p> <p>Non-school uniform days led by the PFA</p>

<p>PSHE MATTERS – Being Responsible KS1 cycle 1 - Construct and explore the importance of rules (parliament key vocabulary).</p> <p>PSHE MATTERS – Being Responsible Upper KS2 cycle 1 - Understanding that there are human rights to protect everyone. To understand there are some cultural practices against British law.</p> <p>Whole School Assembly on Democracy – summer term</p>	<p>PSHE MATTERS – Being Responsible KS1 cycle 1 - Construct and explore the importance of rules.</p> <p>PSHE MATTERS – Being Safe Lower KS2 cycle 2 – Keeping themselves safe. Understanding how rules can keep them safe.</p> <p>Upper KS2 cycle 2 - Explaining how rules can keep them safe.</p>	<p>between people arise from a number of factors</p> <p>Whole school reading spine with different authors, characters, settings e.g. My Hair</p> <p>Y5 Rainbow Laces LBQT Workshop DCCT</p> <p>Year 4 'Show Racism the Red Card' Workshop DCCT</p> <p>Year 5 &amp; 6 Gender stereotypes workshop DCCT</p>	<p>Identifying how to listen and respond respectfully to a wide range of people. Recognising the differences and similarities between people, but understand everyone is equal. Recognising the nature and consequences of discrimination. Recognising and challenging stereotype</p> <p>PSHE MATTERS – Difference &amp; Diversity Upper KS2 cycle 1 - identifying how to listen and respond respectfully to a wide range of people. Recognising the factors that make people the same or different. Recognising the nature and consequences of discrimination. Recognising and challenging stereotypes. Understanding the correct use of the terms sex, gender identity and sexual orientation.</p> <p>Year 6 RE unit - What can be done to reduce racism? Can religion help?</p> <p>Whole school assemblies led by Buddhist nun.</p> <p>Open Centre assemblies led by religious practitioner.</p>	<p>NSPCC assembly 'Speak Out, Stay Safe' – the rights of children.</p> <p>Anti-bullying Week – Odd Socks Day!</p>
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