

# Year 4 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>*Georges Marvellous medicine</p> <ul style="list-style-type: none"> <li>-Lists</li> <li>-Instructions</li> <li>-Recipes</li> <li>-Formal writing</li> <li>-Character description</li> </ul> <p>*Danny the Champion of the world by Roald Dahl</p> <p>*Black History Month work – Simone Biles</p> <p>*National Poetry Day – poem ‘all about me’</p>	<p>*Hello Lighthouse (Curriculum link – water)</p> <ul style="list-style-type: none"> <li>-Informal letter</li> <li>-Narrative</li> <li>-Newspaper</li> <li>-Book review</li> <li>-Poetry</li> <li>-Diaries</li> </ul> <p>*Once Upon a raindrop</p> <ul style="list-style-type: none"> <li>-Poetry</li> </ul>	<p>*How to be a Viking by Cressida Cresswell (Curriculum links – Vikings)</p> <ul style="list-style-type: none"> <li>-Planning and creating a Fact file</li> <li>-Summary</li> <li>-Narrative</li> <li>-Information</li> </ul> <p>-Creating a persuasive argument</p> <p>*Internet safety week book – ‘But it’s just a game’ by Julia Cook.</p>	<p>*The boy who biked the world (curriculum link ‘All around the world’)</p> <ul style="list-style-type: none"> <li>-Diary</li> <li>-Instruction</li> <li>-Explanation</li> <li>-Viewpoint</li> <li>-Letter</li> <li>-Persuasion</li> </ul> <p>*Diversity week – ‘Something else’ by Kathryn Cave</p>	<p>*The story of Tutankhamun (Curriculum links – Egypt)</p> <ul style="list-style-type: none"> <li>-Narrative</li> <li>-Fact file</li> <li>-Diary entry</li> <li>-Newspaper report</li> </ul> <p>* Marcy and the Riddle of the Sphinx by Joe Todd Stanton</p> <ul style="list-style-type: none"> <li>- Narrative</li> <li>-Playscript</li> <li>-Editing non-fiction</li> </ul>	<p>* The Chocolate tree by Linda Lowery (curriculum link Food round the world/Geography)</p> <ul style="list-style-type: none"> <li>-Narrative Voice</li> <li>-Explanation</li> <li>-Character Description</li> </ul> <p style="text-align: center;">*</p>

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<b>Guided reading</b>	Charlottes web by EB White  Kenning poems	Oliver and the Seawigs by Philip Reeve and Sarah McIntyre  The British Poem by Benjamin Zephaniah	Thorfin the nicest Viking by David McPhail  River Poems(twinkl)	The Worries: Sohail Finds a Friend by Jion Sheibani  The Rainforest doesn't talk by Edie Bakker	The ancient Egypt sleepover club by Stephen Davis  Ancient Egypt Gods (Grammarsaurus)	Frankenstiltskin by Joseph Coelho  The naming ceremony (grammarsaurus)
<b>Maths</b>	White rose maths					
<b>Home Learning</b>	My Maths, Classroom secrets					
<b>Science</b>	Humans, including animals Digestion and food	Electricity and Circuits	States of matter	Sound and vibrations	Living things and their habitats and classification	Scientists and Inventors Alexander Graham Bell - Sound
<b>Home Learning</b>	Human Anatomy  <a href="https://www.bbc.co.uk/bitesize/topics/zcyycdm">https://www.bbc.co.uk/bitesize/topics/zcyycdm</a>	Electrical circuits <a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs">https://www.bbc.co.uk/bitesize/topics/zj44jxs</a>	States of Matter  <a href="https://www.bbc.co.uk/bitesize/topics/zgwc96f">https://www.bbc.co.uk/bitesize/topics/zgwc96f</a>	Sound <a href="https://www.bbc.co.uk/bitesize/topics/zgffr82">https://www.bbc.co.uk/bitesize/topics/zgffr82</a>	Ecosystems  <a href="https://www.bbc.co.uk/bitesize/topics/z6wwxnb">https://www.bbc.co.uk/bitesize/topics/z6wwxnb</a>	Research topic  Research Alexander Graham Bell.  <a href="https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f">https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f</a>
<b>Computing</b>	On-line safety Computing systems and networks: Collaborative learning	On-line safety Programming 1: Further coding with Scratch	On-line safety Creating media: Website design	On-line safety Skills showcase: HTML	On-line safety Programming 2: Computational thinking	On-line safety Data handling: Investigating weather
<b>Home Learning</b>	<a href="#">Studio Code</a>	<a href="#">HL – BBC Bitesize: Digital Literacy</a>	<a href="#">Typing Skills</a>	<a href="#">HL – BBC Bitesize: IT</a>	<a href="#">HL – BBC Bitesize: Computer Science</a>	

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History	Anglo-Saxons and Scots	N/A	Vikings and Anglo-Saxons	N/A	Ancient Egypt	N/A
Home Learning	Anglo-Saxons <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcddm">https://www.bbc.co.uk/bitesize/topics/zxsbcddm</a>	N/A	Vikings <a href="https://www.bbc.co.uk/bitesize/topics/ztyr9j6">https://www.bbc.co.uk/bitesize/topics/ztyr9j6</a>	N/A	Ancient Egyptians <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb">https://www.bbc.co.uk/bitesize/topics/zg87xnb</a>	N/A
Geography	N/A	What are rivers and how are they used? water the water cycle	N/A	Who lives in Antarctica?	N/A	Where does our food come from?
Home Learning	N/A	<a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39</a> <a href="https://www.bbc.co.uk/bitesize/clips/zb39jxs">https://www.bbc.co.uk/bitesize/clips/zb39jxs</a> <a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-water-cycle/zbcmxyc">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-water-cycle/zbcmxyc</a> <a href="https://classroom.thenational.academy/units/water-weather-and-climate-4454">https://classroom.thenational.academy/units/water-weather-and-climate-4454</a>	N/A	<a href="https://www.thenational.academy/pupils/programmes/geography-primary-year-4/units">https://www.thenational.academy/pupils/programmes/geography-primary-year-4/units</a> <a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr</a> <a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4</a>	N/A	<a href="https://www.bbc.co.uk/bitesize/articles/zgq8nk7">https://www.bbc.co.uk/bitesize/articles/zgq8nk7</a>
Design & Technology	Biscuits	N/A	Torches	N/A	Sewing	N/A
Home Learning	<a href="https://classroom.thenational.academy/units/cooking-and-nutrition-celebrating-culture-and-seasonality-4416">https://classroom.thenational.academy/units/cooking-and-nutrition-celebrating-culture-and-seasonality-4416</a>	N/A	<a href="https://www.bbc.co.uk/bitesize/topics/zj44jxs">https://www.bbc.co.uk/bitesize/topics/zj44jxs</a>	N/A	<a href="https://www.bbc.co.uk/bitesize/articles/zt43khv">https://www.bbc.co.uk/bitesize/articles/zt43khv</a>	N/A

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Art & Design	N/A	Painting and mixed media	N/A	Sculpture	N/A	Craft: Egyptian scrolls
Home Learning	N/A	<a href="https://www.bbc.co.uk/bitesize/articles/z8sg8p3">https://www.bbc.co.uk/bitesize/articles/z8sg8p3</a>	N/A	<a href="https://www.bbc.co.uk/bitesize/articles/zsmnrn">https://www.bbc.co.uk/bitesize/articles/zsmnrn</a>	N/A	chrome-extension://efaidnbmn nnibpcajpcglclefindm kaj/https://bam.files.b bci.co.uk/bam/live/co ntent/zmj3mfr/pdf
Music	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons
MFL	Portraits - describing in French	Clothes - getting dressed in France	French numbers, calendars and birthdays	French weather and the water cycle	French food - Miam, miam !	French and the Eurovision Song Contest
Home Learning	Files on Teams Login from Twinkl	Files on Teams Login from Twinkl	<a href="https://www.bbc.co.uk/bitesize/topics/zjxpyk7">https://www.bbc.co.uk/bitesize/topics/zjxpyk7</a> Stories	Files on Teams Login from Twinkl	<a href="https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/z78wjhv">https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/z78wjhv</a>	<a href="https://www.youtube.com/watch?v=tIE6tBiSHvc">https://www.youtube.com/watch?v=tIE6tBiSHvc</a>
PE	Cricket	Badminton	TAG Rugby	Gym	Athletics	OAA
Home Learning	<a href="#">Avoid the defenders</a> – Lesson Video click <a href="#">HERE</a>  <a href="#">Battleships</a> – Lesson Video click <a href="#">HERE</a>  <a href="#">Battleships Level 2</a> – Lesson Video click <a href="#">HERE</a>	<a href="https://www.bbc.co.uk/bitesize/guides/zyw8j6f/revision/2">DCCT – https://www.bbc.co.uk/bitesize/guides/zyw8j6f/revision/2</a> Multi skills	<a href="https://www.bbc.co.uk/newsround/av/34218159">DCCT – Fitness is Fun https://www.bbc.co.uk/newsround/av/34218159</a>	<a href="#">Balance time</a> – Lesson Video click <a href="#">HERE</a>  <a href="#">Jumping Dice</a> – Lesson Video click <a href="#">HERE</a>  <a href="#">Sequence Champions</a> – Lesson Video click <a href="#">HERE</a>	<a href="#">DCCT - Athletics https://www.bbc.co.uk/bitesize/articles/zvkcxs</a>	<a href="#">Cross the River</a>  <a href="#">Noughts and crosses</a>  <a href="#">Save the treasure</a>  <a href="#">Target Treasure: level 2</a>

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	<a href="#">Continuous Battleships</a> – Lesson Video click <a href="#">HERE</a>			<a href="#">Ship Shape</a> – Lesson Video click <a href="#">HERE</a>		
<b>RE</b>	What are Hindu beliefs?	What does it mean to be a Hindu in Britain today?  Opportunity to visit a Mandir (Open Centre)	What does it mean to be Christian in Britain today? (Part 2)	Why are festivals so important to religious communities? Part 2) Easter/Eid/Passover comparison	What can we learn from religions about deciding what is right and wrong?	Why do some people think life is like a journey and what significant experiences mark this?
<b>Home Learning</b>	<a href="https://classroom.thenational.academy/units/hinduism-0000">https://classroom.thenational.academy/units/hinduism-0000</a>			<a href="https://classroom.thenational.academy/units/christianity-90fd">https://classroom.thenational.academy/units/christianity-90fd</a>		
<b>PSHE</b>	Year A: Being Me Year B: Exploring emotions	Year A: Drug Education Year B: Being healthy	Year A: Growing Up Year B: Relationships	Year A: Changes Year B: Difference and Diversity	Year A: Money Matters Year B: Being responsible	Year A: Being Safe Year B: Bullying Matters
<b>Home Learning</b>	Remembering the story of the BFG, create a dream jar to show how you could like to change the world.	Look around your house (particularly the kitchen) and make a list of objects that are safe to use/take and objects that are not (e.g. Safe= juice, glue stick Not safe= bleach, super glue  Draw a picture of your favourite place (e.g. park, holiday, school) then label all of the potential risks.	Think the job you want to be when you're older. Research the skills/qualifications you need and create a job advert.  Create an A-Z alphabet of positive qualities that do not relate to personal appearance. e.g. A= affectionate B= brave C= considerate	<a href="https://www.bbc.co.uk/bitesize/articles/z9dpn9q#:~:text=CHILD%201%3A%20Diversity%20means%20when,differences%20that%20make%20us%20unique.">https://www.bbc.co.uk/bitesize/articles/z9dpn9q#:~:text=CHILD%201%3A%20Diversity%20means%20when,differences%20that%20make%20us%20unique.</a>	Complete the activity  Draw a picture of a house then label where energy is wasted and how money can be saved.	Watch <a href="https://think.gov.uk/resource/expect-the-unexpected/">https://think.gov.uk/resource/expect-the-unexpected/</a> Mind map what other hazards exist for children playing outside.  Use the activities on the Red Cross website <a href="https://firstaidchampions.redcross.org.uk/primary/first-aid-skills/">https://firstaidchampions.redcross.org.uk/primary/first-aid-skills/</a>

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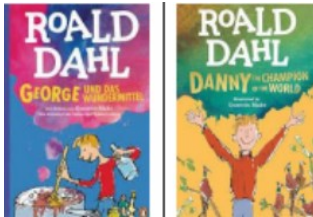
<p>Voting for house captains</p> <p>Daily mindfulness and self-regulation strategies</p> <p>PSHE sessions on respect</p> <p>Key Writing Text:</p>  <p>School council vote British value - rule of law</p> <p>British value – tolerance and respect, individual liberty</p> <p>Learn to play an instrument – Ukulele</p> <p>P of E -Learn to swim catch-up sessions) -put on a puppet show – (relate to science/dT)</p> <p>PSHE MATTERS Year A: Being Me</p>	<p>Looking after our planet, geography topic water links – moral, social, spiritual</p> <p>Daily mindfulness and self-regulation strategies</p> <p>Female Scientist Study Marianne North</p> <p>P of E: -visit a place of worship -Singing on a bus -Catch a raindrop on tongue</p> <p>PSHE MATTERS Year A: Drug Education Year B: Being healthy</p> 	<p>Internet Safety Key Texts:</p>    <p>Daily mindfulness and self-regulation strategies</p> <p>P of E: -see a movie at the cinema</p> <p>Famous French Person Study - Claude Monet</p> <p>Whole School Book Week with Book Fair visit</p> <p>PSHE MATTERS</p>	<p>Severn Trent 'Sewage Soup' workshop</p> <p>British Science Week</p> <p>Daily mindfulness and self-regulation strategies</p> <p>P of E: -start a vegetable patch</p> <p>Whole School Safety Awareness Week</p> <p>Key Guided Reading Text:</p>  <p>PSHE MATTERS Year A: Changes Year B: Difference and Diversity</p> 	<p>Egyptian day workshop</p> <p>Daily mindfulness and self-regulation strategies</p> <p>Wonders of nature in science – spiritual</p> <p>P of E: -go for a walk in the woods. - Make a wildlife habitat (science link)</p> <p>PSHE MATTERS Year A: Money Matters Year B: Being responsible</p>  <p>Annual Arts Week</p> <p>History Topic - 'The story of Tutankhamun' explores life during the Ancient Egyptians. Looking at their Race, religion and belief and cultural aspects.</p> <p>RE TODAY</p>	<p>Summer trip – social and cultural. Derby Museum.</p> <p>Realis Atkins Workshop: Alexander Graham Bell Activity: Animal Classification Delivery and additional Fun activity (links to summer 1 content)</p> <p>Daily mindfulness and self-regulation strategies</p> <p>P of E: -Take a selfie – PSHE link</p> <p>PSHE MATTERS Year A: Being Safe Year B: Bullying Matters</p>  <p>Sports Day in house groups</p> <p>Parkview Careers Week</p> <p>Key Guided Reading book - author Joseph</p>
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## Year 4 Curriculum Overview

Year B: Exploring emotions



Age is represented in 'George' Marvellous Medicine by directly contrasting George to his Grandma and how they treat each other. age-related stereotypes.



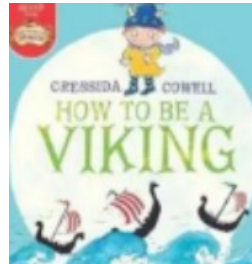
Gender: The characters in *Danny the Champion of the World* predominantly reflect traditional gender roles.

European Languages Day

Year A: Growing Up  
Year B: Relationships



History Topic - religion and belief – Viking gods, beliefs



Whole School Mental Health Week

The boy who biked the world  
Looking at other countries and their cultures, race, religion and beliefs.  
Age -looking at the world through the eyes of a child.  
Gender – challenging gender norms.



Prince, Princesses, Ducks and Penguins key text:



What can we learn from religions about deciding what is right and wrong? Moral

Coelho, Frankenshtiltskin.



French Speaking Country Study

## Year 4 Curriculum Overview

Assessment		PIRA, PUMA, Writing, Boxalls and MIPs		PIRA, PUMA, Writing, Boxalls and MIPs		PIRA, PUMA, Writing, Boxalls and MIPs
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