

English
Supporting children with SEND

Cognition & Learning		Communication & Interaction	
Barrier	Steps to Support	Barrier	Steps to Support
<p>Following instructions</p> <p>Understanding of spoken word delay</p> <p>Understanding of task</p> <p>Retaining spelling rules</p>	<p>Printed step by step</p> <p>Pair with higher child</p> <p>Using visuals</p> <p>Vocabulary with visuals</p> <p>Checklist</p> <p>Simple instructions</p> <p>Repeat instructions</p> <p>Peer collaboration</p> <p>SLC intervention</p> <p>Success criteria to outline expectations</p> <p>Sound charts in books and HFW and MFW available on tables</p>	<p>Difficulties in following multi step instructions</p> <p>Managing to access learning</p> <p>Speech delay</p> <p>Difficulty with turn taking, group work</p>	<p>Visuals now and next picture</p> <p>Working with partner and sharing ideas</p> <p>SLC intervention</p> <p>Sentence stems to support conversation starters</p> <p>Clear success criteria</p> <p>Reference to R-Time</p>
Physical & Sensory		Social, Emotional & Mental Health	
Barrier	Steps to Support	Barrier	Steps to Support
<p>Poor muscle memory for holding a pencil</p> <p>Fine motor skills affecting pencil grip.</p> <p>Hearing impairment causes sound to not be heard correctly.</p> <p>Speech delay or delay in understanding</p> <p>Dyslexia</p>	<p>Tweezer activities etc to develop fine motor skills.</p> <p>Physical literacy</p> <p>Dough disco</p> <p>Write Dance</p> <p>Tummy Time</p> <p>Talk Book or Speech Link</p> <p>Use of technology to support physical writing</p> <p>Use of scribe</p> <p>Handwriting model on table</p> <p>Visual stress assessment</p>	<p>Low self esteem</p> <p>Emotional dysregulation</p> <p>Triggering topics</p> <p>Attention difficulties</p>	<p>Small steps to success</p> <p>Reminders on the table and in books</p> <p>Visual reminders</p> <p>Regular check ins</p> <p>Paired work with a more able child</p> <p>Support from adult if available</p> <p>Positive praise</p> <p>Brain breaks</p> <p>Calming music</p> <p>Wobble cushions</p> <p>Chair bands</p> <p>Pre-teaching</p>