



Parkview Primary School

Summer 1 2026

Dear Parents and Carers,

Although the last half term was only a short one, being only 5 weeks long, we had so much to celebrate! As mentioned in the email following our Ofsted visit, I am hoping we can share our report with you very soon.

Here are some highlights of our last term:

- Thank you to all of you who took the time to enter The Great Parkview Bake Off over book week. Well done to all of our super bakers—it was an incredibly hard competition to judge! Thank you also to our families for sending children into school during our book week celebrations, dressed as what they would like to be when they are older. We saw a wide range of careers represented, including doctors, dentists, builders and hairdressers! Here are some of the magnificent, baked creations:



- Our older pupils enjoyed a workshop learning about women's roles in the armed forces to celebrate International Women's Day on Thursday 5th March. The day celebrates women's achievements and raises awareness about gender discrimination.



- Over our Science Week, children enjoyed live lessons and activities. We were also lucky enough to have a visit from one of our parents who works in the STEM field.
- What a fantastic start to our Friday morning on 20th March with our Year 4 Ukulele concert. A huge well done to the class for all of their hard work in learning this instrument and putting so many smiles on faces! A massive thank you to Loz, Ed and Mrs Denton for giving the children this amazing opportunity.
- We ended the term supporting charity by celebrating Red Nose Day! Parkview managed to raise a whopping **£173.00**. Thank you to all who contributed to this great charity.
- Finally, a HUGE thank you to Natasha who worked with Years 4, 5 and 6 this half term teaching them all about the causes and consequences of racism. This was part of the 'Show Racism the Red Card' initiative.

The positives could go on but this gives you a flavour of what a great half term we had!

Miss M Jarvis—Headteacher

The dangers of children using WhatsApp

A reminder that WhatsApp has an **age restriction of 13**. The guide below is useful information regarding some of the dangers of this platform and things you can do if your child is using it.

What Parents & Educators Need to Know about

WHATSAPP

AGE RESTRICTION

13+

WhatsApp is a free messaging app owned by Meta, allowing users to send text and voice messages, share multimedia, make video calls, and chat in groups. With end-to-end encryption, only the sender and receiver can view messages. This may offer privacy, but it also comes with risks that parents and educators need to be aware of.

WHAT ARE THE RISKS?

GROUP CHAT PRESSURES

Group chats enable multiple users to message in the same space, but this can also make it easier for young people to feel excluded or overwhelmed. Negative comments can escalate quickly, and young people may feel pressure to respond or stay engaged even when the conversation is uncomfortable or upsetting.

SCAMS TARGETING YOUNG USERS

Scammers are increasingly using WhatsApp to trick users into sharing personal information. Common scams include fraudsters posing as family members in an emergency or tricking users into revealing security codes. These can lead to identity theft or access to private conversations.

DISAPPEARING AND HIDDEN MESSAGES

WhatsApp offers features like disappearing messages and 'Chat Lock', which can give users a false sense of security. While intended to protect privacy, they can be used by young users to hide inappropriate conversations or content, making it harder for adults to spot potential issues.

EXPOSURE THROUGH CHANNELS

'Channels' are an optional feature that allows users to follow updates from public figures or organisations; however, there is no way to block this feature or filter its content by age. Young users may encounter adult or distressing content, including misinformation and harmful ideologies.

UNWANTED CONTACT AND LOCATION SHARING

WhatsApp users can share their live location, and if not managed carefully, this can allow others – even those in mutual groups – to track someone's whereabouts. Also, without the right privacy settings, young users may be contacted by strangers.

COMMERCIAL AND AI CONTENT

WhatsApp now includes ads in the 'Updates' feed and has introduced an AI assistant – Meta AI – across the app, which cannot be removed. These additions raise concerns about targeting, privacy, AI use, and the type of content children and young people might interact with.

Advice for Parents & Educators

REVIEW PRIVACY SETTINGS TOGETHER

Help young users check who can see their profile photo, status, and location. Activate the 'Silence Unknown Callers' setting and set group chat invitations to 'My Contacts' or 'My Contacts Except...' for added safety.

BE OPEN ABOUT HIDDEN CHATS

Discuss why children and young people might use features like disappearing messages or 'Chat Lock'. Encourage them to share if something made them uncomfortable, even if the messages are gone. Let them know that privacy should not mean secrecy.

TEACH HOW TO SPOT SCAMS

Encourage caution around unusual and unexpected messages, especially if they involve money or codes. Help young users understand the signs of scams and what to do if they receive a suspicious message. Enable two-step verification to add an extra layer of protection.

TALK ABOUT ADVERTISING AND AI

Explain that WhatsApp now includes ads and AI tools. Discuss the difference between genuine and sponsored content, and the potential for AI to share inaccurate or age-inappropriate responses. Encourage young users to think critically before trusting or interacting with these features.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

KEY DATES

Friday 17th April

Severn Trent Assembly

'Sewer Soup'

Followed by workshop for Year 4 pupils all about looking after our water.

Tuesday 21st April

Year 2 Celebration of Dance

Children have been working hard to create a dance to show at the festival, with other local primary schools.

Friday 1st May

Parent Forum

No need to book—just turn up!

WB 11st May

Key Stage 2 SATS Week

Neurodiversity Week WB 16th March

Over the course of this week we celebrated and promoted our understanding of neurological difference. The children's response to this really showed how inclusive they are of everyone at Parkview.

ART COMPETITION

April is World Autism Acceptance Month, and we are thrilled to announce an exciting whole school competition for your child to participate in. The theme for this competition is 'Acceptance'. We invite students to unleash their creativity and create a stunning piece of artwork that embodies this theme. Please submit your masterpiece to the school office by Friday, 24th April. Fabulous prizes await the winners!



A gentle reminder...

As always, this term a weekly maths activity on My Maths will be given out to children in Year 1s to Year 5 to complete at home each week. The activity intends to consolidate and strengthen what has been taught in class.

If you haven't got any log in details, please contact your child's class teacher who can quickly sort this for you.

As the new term starts, please can we ask that stationery items in children's pencil cases are replenished. We really appreciate your support with providing your child with these items as it really supports school funds.

Key Stage 1 – Year 1 and 2

Clear pencil case – plain, no patterns



2 pencils – plain, no patterns



2 dry wipe, whiteboard pens



Glue Stick



Plain 15cm ruler in cm/mm



1 small, plain rubber



1 small, plain sharpener



10-12 coloured pencil crayons, unbranded



Key Stage 2 – Year 3, 4, 5 and 6

In addition to the above, KS2 pupils will need the following:

1 x green ball point pen



Every day in school counts

Congratulations to Year 4 who have had the highest attendance last term at a whopping 97.6%

Children who attend school regularly achieve better and have better overall wellbeing.

Mrs Lowe

After 15 years of dedicated service at Parkview, Mrs Lowe has made the heartfelt decision to retire. Renowned as the "Carol Vorderman of Parkview," she has demonstrated exceptional talent in teaching children, inspiring countless students along the way. It is undeniable that Mrs Lowe's contributions have significantly influenced the outstanding Year 6 SATs results year after year, ensuring that Parkview School consistently ranks among the top-performing schools in the city. Her presence will be profoundly missed!

We all wish you a happy, healthy and fun-filled retirement.

Active Schools

Parkview is part of the Active Schools initiative supported by Derby County Community Trust. The programme delivers a unique whole-school approach to physical activity and healthy lifestyles. Last half term our Year 2 and Year 4 classes learned all about making healthy food choices and made their own healthy pizzas!

Lots of children have been asking for the recipe so why not have a go at making another healthy pizza?

How to Make a Tortilla Pizza

A tortilla pizza simply involves you switching out a regular pizza base with a tortilla wrap. Top a tortilla wrap with sauce, cheese and toppings and bake until golden and bubbly.

1. **Place your tortilla on a pizza tray.** (If you don't have a pizza tray you can use a baking sheet or a large skillet pan. You want to prepare your pizza on the tray because this eliminates you having to transfer the pizza once topped (the thin tortilla base makes this difficult to do).
2. **Spread pizza sauce** (or sauce of choice) evenly across the pizza, leaving 1cm at the edge.
3. Spread on as **many healthy veggies as you can!**
4. **Sprinkle cheese**
5. **Bake** until the cheese is bubbly and golden and the base is crisp (around 10 mins)

And last but not least...

On behalf of the Team here at Parkview, I would like to thank all of the parents who have reached out and passed on positive comments either over the phone, in person or via email. We also really value the time parents took to speak with Ofsted during their visit. **It is well known that children of parents who engage positively with their child's school, achieve better.**

These small acts of kindness really do mean the world to the team.