

Parkview Primary School
Sports Grant Funding
Action Plan 2022 - 2023



Academic Year: 2022 - 2023		Total fund allocated: £18,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes physical activity a day in school.	Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils. To allow children to be active outside and be protected from the sun.	Jess Hall to conduct staff meeting to remind staff of curriculum bursts and resources. Staff to discuss and plan for timings in the day where curriculum bursts would be beneficial and feasible.	£90	£0	Jess worked with staff 1:1 in class so staff meeting was not required.	Teachers were shown a range of different classroom based active bursts which can be used in small bursts to ensure children are actively engaged in the lessons. Children have more opportunities to be active throughout the day.	Teachers to continue to deliver short activity bursts throughout the day that link to the physical literacy milestones as well as the curriculum. This will develop the children's core stability as well as allowing an opportunity to revisit learning too.
		To provide sun cream stations for the children to be able to stay active and keep protected from the sun.	£200	£0	Did not need to purchase any as we already had enough in school.		
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Continue to access Maths of the Day programme to enable children to take part in active maths lessons, making progress whilst being physically active To have accurate physical literacy assessments in FS2, Y1, Y2 and Y3.	Reactivate MOTD account and share in staff meeting. Autumn Term: Jess Hall to carry out the initial physical literacy assessments in FS2, Y1, Y2 and Y3. (4 x 1 hour sessions with FS2 and Y1. Then 4x 1 hour session with Y2 and Y3).	£645 £5832	£690 Love to move: £3402 £1242 £1242 £1836 Total: £7722	Subscription was purchased. Jess carried out the assessments and carried out the interventions. The bottom 30% were chosen for the intervention groups.	Teachers plan in 1 session of active maths a week. Teachers use the website to get the ideas, planning and the resources from. The children are able to learn using active strategies. Therefore, targeting a range of different learning types.	Teachers to continue to do this to revisit prior learning or enhance current learning in Maths. The children in the intervention group received targeted support to make accelerated progress which was taken directly from their assessments. The children have made progress, which means that their core stability has improved. This should help build their fine motor skills. With regular active burst the children will continue to develop their

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Sports Grant Funding
Action Plan 2022 - 2023



	<p>Children to take part in 'Love to move' physical literacy intervention group.</p>	<p>Autumn Term: 1 x 45 mins session per week for year 2/3 mixed intervention</p> <p>2 x 30 min session per week (1 for FS2 and 1 for Y1) intervention group</p> <p>Spring Term: Love to move 1 x 45 min session per week Y2/3 mixed intervention group (12 children) to include physical development re assessment for these children</p> <p>2 x 30 min Love to move session per week for 1 FS2 intervention group (6 children) and 1 Y1 intervention group (6 children) to include physical development re assessment for these children</p> <p>Summer Term: Love to move 1 x 45 min session per week Y2/3 mixed intervention group (12 children) to include physical development re assessment for these children</p> <p>2 x 30 min Love to move session per week for 1 FS2 intervention group (6 children) and 1 Y1 intervention group (6 children) to include physical development re assessment for these children</p>				<table border="1"> <thead> <tr> <th rowspan="2">Year Group</th> <th rowspan="2">Max Score</th> <th rowspan="2">Class average Sep 22</th> <th colspan="2">INT AVG</th> <th colspan="2">High</th> <th colspan="2">Low</th> </tr> <tr> <th>Sept 22</th> <th>July 23</th> <th>Sept 22</th> <th>July 23</th> <th>Sept 22</th> <th>July 23</th> </tr> </thead> <tbody> <tr> <td>FS2</td> <td>8</td> <td>7</td> <td>2.3</td> <td>5.6</td> <td>6</td> <td>9</td> <td>4</td> <td>3</td> </tr> <tr> <td>Y1</td> <td>12</td> <td>11</td> <td>6.1</td> <td>7.2</td> <td>9</td> <td>10</td> <td>2</td> <td>7</td> </tr> <tr> <td>Y2</td> <td>18</td> <td>18</td> <td>10.2</td> <td>12.6</td> <td>15</td> <td>14</td> <td>4</td> <td>9</td> </tr> <tr> <td>Y3</td> <td>19</td> <td>19</td> <td>8.9</td> <td>10.9</td> <td>15</td> <td>14</td> <td>2</td> <td>4</td> </tr> </tbody> </table>	Year Group	Max Score	Class average Sep 22	INT AVG		High		Low		Sept 22	July 23	Sept 22	July 23	Sept 22	July 23	FS2	8	7	2.3	5.6	6	9	4	3	Y1	12	11	6.1	7.2	9	10	2	7	Y2	18	18	10.2	12.6	15	14	4	9	Y3	19	19	8.9	10.9	15	14	2	4	<p>physical literacy skills which will help further strengthen their core stability which will enable to make improvements with their fine movements including handwriting. Teachers have also has 1:1 support throughout the year to observe a range of in class active activities linked with physical literacy. Teachers will be able to use these to ensure that their active bursts are meaningful and purposeful.</p>
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FS2	8	7	2.3	5.6	6	9	4	3																																																		
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Sports Grant Funding
Action Plan 2022 - 2023



	PE Lead to complete a Level 5 PE course	Course supply:	£1300	£1382.60	Course completed by PE Lead	PE lead completed the Level 5 training and has reviewed the PE Curriculum at Parkview to ensure it is skills based and is progressive.	PE Lead to continue to review and embed the PE curriculum at Parkview to ensure it is skills based and that the children get the opportunity to build on their skills as they progress through the school.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>To use Twinkl as a resource for staff knowledge and PE assessments.</p> <p>To upskill key stage 1 and 2 staff in physical literacy activities – Active Classrooms</p> <p>Ensure school are up to date with key national and local developments in PE and sport to ensure pupils can benefit from high quality PE and Sport provision.</p>	<p>Pay for renewal of Twinkl. Ensure staff assessment of PE is on the server each half term.</p> <p>Autumn Term: Jess hall to deliver Active Classrooms training in Y1 and Y2 (Aut 1) and then Year 3 and 4 (Aut 2).</p> <p>Spring Term: Jess hall to deliver Active Classrooms training in Year 5 and 6 and then FS2 and Year 1.</p> <p>Summer Term: Jess hall to deliver Active Classrooms training in Year 2 and 3 and then Year 4 and Year 5.</p> <p>Attend Derby City SSP briefings and conferences. Share information with staff.</p>	<p>£1635</p> <p>Included in the quotes above.</p> <p>Included in SSP Affiliation Fee (£5000) Supply x 3 ½ days £360</p>	<p>£1328.46</p> <p>Supply: £240</p>	<p>The Twinkl subscription is renewed and the teachers have been using the Twinkl Athletics Unit.</p> <p>PE lead attending the briefing on 14.09.2022 and 12.07.2023</p>	<p>Twinkl has been used for the development of the PE curriculum to ensure that it is progressive. In year 1, 2, 4, 5, and 6 there is an athletics unit from Twinkl that is being used and has been taught. Teachers have been using the assessment criteria for these to ensure that they are able to provide the targeted support during the lessons to ensure the children are able to made progress and become secure within the skills.</p> <p>Able to know what the DCCT are able to offer and to book different bolt on programmes to meet the needs of our children such as anti-bullying workshops, rainbow laces and show racism the red car.</p>	<p>Continue to use Twinkl to help with the delivery of PE and also use it for mindfulness, Physical Literacy resources.</p> <p>Continue to attend these briefing to keep up to date with changes in PE, funding etc. To keep informed about the different bolt-ons available.</p>

Parkview Primary School
Sports Grant Funding
Action Plan 2022 - 2023



	To upskill midday supervisors to encourage, promote and lead physical activities during lunch time.	<p>Autumn: To use the SSP Lunch time slot to upskill the midday supervisors with physical activities (Autumn 1)</p> <p>SSP run a lunch time club and 2 x afternoon support sessions for teachers (mentoring). This will allow teachers to observe and deliver sessions with the guidance of the specialist coaches.</p>	<p>Included with the enhanced package.</p> <p>Included in the enhanced package with the Derby SSP.</p>	<p>Included within the package</p> <p>Included within the package</p>	E.D has led sports activities during lunch time.	Middays have rotated down so that they have been able to observe E.D lead activities on the playground and utilise these when they are leading activities.	Continue to have E.D lead activities and to have new Middays have time to observe him. Also to look into Mini Leaders to support with leading activities.
Broader experience of a range of sports and activities offered to all pupils.	To provide a range of extra-curricular activities and to introduce children to a range of new sports	Derby SSP to provide 1 after school club per week.	Included with the enhanced package fee	Included within the package	<p>Aut 1: Y3 + Y4: Multi-Sports</p> <p>Aut 2: Y3 + Y4:Dodgeball</p> <p>Spr 1: Y1 + Y2: Team Games</p> <p>Spr 2: Y1 + Y2: Kwik Cricket</p> <p>Sum 1: Y1 + Y2: Striking&fielding</p> <p>Sum 2: Y5 + Y6: Athletics</p>	At the end of each half term children had a vote for which before and after school clubs they would like to see on for the following half term. This meant that the uptake for each club was higher this year as it was based on their interests. Therefore, the impact of this has meant that more children were able to participate in sports that are not in our PE curriculum at Parkview such as archery, tag rugby, dodgeball and Ninja Warrior. Furthermore, this meant that the children were able to participate in different sports but also transfer skills between them. Also, this has directly impacted on their physical ability and as well as their wellbeing too.	Continue to ask the children at the end of each half term about which clubs they would like to be offered for the following half term. Continue to send forms out on Google forms as it means letters do not get lost and the returns have been greater. Work closely with Active Ways to ensure that we have a long term plan in place for a variety of clubs being offered which will engage, enthuse and create sustained participation.

Parkview Primary School
Sports Grant Funding
Action Plan 2022 - 2023



	<p>To provide all children a themed days</p>	<p>Purchase sports equipment to experience a range of sports.</p> <p>Use DCCT / Premier Ways to facilitate themed days</p>	<p>£400</p> <p>3 x £150 = £450</p>	<p>£1339.82</p> <p>Included within the package</p>	<p>Sports equipment was purchased.</p> <p>DCCT came and delivered a workshop where they worked with each class.</p> <p>DCCT came into to run an intra-sports competition in the summer term where worked with each class to score points for their colour team.</p>	<p>Children are able to engage in a range of sports and activities at break time and lunch time. Children have commented, 'I have been able to play more games at break such as cricket and dodgeball which we didn't get to play before.' This means that there are more opportunities for children to reach vigorous activities levels rather than moderate.</p> <p>Each class worked with DCCT to engage in a range of different fundamental skills (KS1) and a range of ball skills (KS2). All children were able to participate in competitive and non-competitive activities. Children were able to develop a range of PE skills as well as personal development skill such as communication and self-reflection. Also, DCCT facilitated an intra-sports competition for the whole school which allowed all children to participate in a range of games such as Cricket, Ultimate Frisbee, Rounders, target throwing, javelin to earn points for their colour team.</p>	<p>Continue to provide a range of different sports equipment at break time to ensure children are participating in physical activity.</p> <p>To continue to provide children with opportunities to engage in sports that are not on the PE curriculum at Parkview and to allow children to play in competitive and non-competitive activities with their peers.</p>
	<p>To provide cheerleading club to children as a before school club. Rebecca to work with Y2 on a dance to perform as the Celebration of Dance Festival</p>	<p>Riley Sports to provide a before school club and then to work with the Y2s.</p>	<p>£45 per hour = £585</p>	<p>£560 + £40</p>	<p>Riley Sports delivered support with the learning of dance during Spring 1</p>	<p>Children in Y2 received specialist input from a dance/gymnastics specialist from Riley Sports. Children were able to learn a dance and performed it at the celebration of Dance at the</p>	<p>Y2 children to continue to attend the Celebration of Dance in the following year as 78% of the class hadn't performed a dance to a live audience before.</p>

Parkview Primary School
Sports Grant Funding
Action Plan 2022 - 2023



	Soccer Stars fee for PP child	1 child to attend SoccerStars	£70	£81.70	1 child attended the SoccerStars	Riverside Centre to a live audience and other schools. Child was able to participate in a club which wouldn't have been able to otherwise.	
Increased participation in competitive sport.	Book a range of competitions for different pupils to take part in and represent their school.	Book competitions, arrange transport, attend event, celebrate participation. FS2, KS1 and KS2 to attend 3 events in the year.	Costs of competitions are included within the affiliation. Coach fees: £3150	Yr 6 Dodgeball: £175 Yr 5 MegaFest: £175 Y1 MegaFest: £140 Yr 3 MegaFest: £150 Rec MegaFest: £150 Yr 4 MegaFest: £160 Y2 Celebration of Dance: £160 Total: £1110	All children in school attended a DCCT festival which was offsite.	Children were able to engage in a range of sports alongside other schools. Children were able to reflect on their own performances and improve these within the festivals. As well as this, the children were able to play a range of different variations within a game such as, in Dodgeball they were able to play the normal game as well as Jailbreak, Kings and Queens, Doctor Who etc.	Continue to engage in these Festivals so that the children have opportunities to engage in a range of different sports that are not on the PE Curriculum and also to increase the enjoyment in sports.
	To continue to participate in the Schools Football League	Join the Schools Football Team League Active Ways to provide weekly Football Training sessions for the football team.	£60 Included within their fee	£25 + £30	Football team were part of the cup and also the league.	Children participated in the cup and the league. Children played a home and away games. The children learnt how to play as a team by building on each other's strengths. The children were able to head, hand heart attributes.	To join the league next academic year. Allow the children to play in competitive league and cup,

Parkview Primary School
Sports Grant Funding
Action Plan 2022 - 2023



		Line markings to ensure the children have a suitable pitch to play on as well as a suitable running track for sports day.	£200	£95.87	Line markings were done to ensure the football pitch was marked out for games and the running tracks were in place for sports day.	Children were able to play competitively.	Next steps: to have the lines marked and tracks marked so the children can continue to play competitively.
		DCCT to run an Intra house competition for all children to participate in.	£150	Included within the package	DCCT came into to run an intra-sports competition in the summer term where worked with each class to score points for their colour team.	Also, DCCT facilitated an intra-sports competition for the whole school which allowed all children to participate in a range of games such as Cricket, Ultimate Frisbee, Rounders, target throwing, javelin to earn points for their colour team.	To continue to provide children with opportunities to engage in sports that are not on the PE curriculum at Parkview and to allow children to play in competitive and non-competitive activities with their peers.
		Organise a Rounders competitions for local schools to attend.	£150	Included within the DCCT package	Trophies given to the winning coloured team at the end of the Intra Sports Competition.	Trophy was handed to the winning team and this was celebrated. Trophy is on display in the entrance hall.	Trophy will be used next academic year and will be adorned with ribbon to reflect the coloured team that wins.
		Trophies to give to children for competitive sports	£100	£105.49			
			£15377	£15295.94			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m	83%
What percentage of your current year 6 cohort use a range of strokes effectively for example front crawl, back stroke and breast stroke	71%

Parkview Primary School
Sports Grant Funding
Action Plan 2022 - 2023



What percentage of your current year 6 cohort perform safe self-rescue in different water based situations	61%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/no