

Parkview Primary School
Sports Grant Funding
Action Plan 2023 - 2024



Academic Year: 2023 - 2024		Total fund allocated: £18,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
Increasing engagement of all pupils in regular physical activity and sports - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes physical activity a day in school.	Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils.	Jess Hall to conduct staff meeting to remind staff of curriculum bursts and resources. Staff to discuss and plan for timings in the day where curriculum bursts would be beneficial and feasible.	£90	£0	Jess Hall ran a staff meeting as part of an invoice below.	Staff were given a refresher on the importance of active bursts during lessons. These could be curriculum based or based on an element of physical literacy and the key milestones. Staff have been using active bursts during lessons to keep children's engagement and participation at the highest level and to reduce the time children spend sedentary.	Staff have been using these curriculum and active bursts. Staff will continue to use their bank of bursts with the class to ensure that they are a mixture of curriculum bursts and PL milestone burst.
		DCCT to provide mini leader training to 12 x Y5 children to enable them to run successful activities on the playground at lunch time	£180 + £120 for supply	£300	Chelsea Blount and 12 mini leaders have been trained by DCCT, they've attended the briefings and have been observed by DCCT.	Lunch times have been more active. The mini leaders have a rota for which they have been leading different activities for children at lunch time. They have worked with DCCT to ensure they have a range of activities for the children to participate in. Evidence from pupil voice showed that there was	Chelsea Blount is going to work with the current mini leaders and pair them up with a year 5 mini leader to train them up and have the year 6s like a mentor. This will ensure that the Year 5s will be trained and will be able to run the mini leader program with Chelsea. This will sustain the increased physical activity and

Parkview Primary School
Sports Grant Funding
Action Plan 2023 - 2024



						increased enjoyment and children felt like there was always activities for them to join in with.	enjoyment during lunch times.																																																			
The profile of PE and sport being raised across the school as a tool for whole school improvement.	To have accurate physical literacy assessments in FS2, Y1, Y2 and Y3. Children to take part in 'Love to move' physical literacy intervention group.	<p>Autumn Term: Jess Hall to carry out the initial physical literacy assessments in FS2, Y1, Y2 and Y3. (</p> <p>4 x Love to Move sessions per week for FS2, Y1, Y2 and Y3, assessment and intervention group.</p> <p>Spring Term: 4 x Love to Move sessions per week for FS2, Y1, Y2 and Y3 intervention group.</p> <p>Summer Term: 4 x Love to Move sessions per week for FS2, Y1, Y2 and Y3 intervention group and assessment.</p>	£4629	Aut: £2106 Spr and Sum: £2592 Total: £4698	Jess Hall have assessed the children in FS, Y1, Y2 and Y3 on their physical literacy. Based on these initial assessments Jess Hall carried out interventions to support these children in the core stability.	<table border="1"> <thead> <tr> <th rowspan="2">Year Group</th> <th rowspan="2">Max Score</th> <th rowspan="2">Class Average</th> <th colspan="2">Intervention average</th> <th colspan="2">Highest</th> <th colspan="2">Low</th> </tr> <tr> <th>Sept 23</th> <th>July 24</th> <th>Sept 23</th> <th>July 24</th> <th>Sept 23</th> <th>July 24</th> </tr> </thead> <tbody> <tr> <td>FS2</td> <td>9</td> <td>8</td> <td>3.1</td> <td>7.2</td> <td>12</td> <td>10</td> <td>4</td> <td>5</td> </tr> <tr> <td>Y1</td> <td>12</td> <td>11</td> <td>7.2</td> <td>8.6</td> <td>17</td> <td>12</td> <td>2</td> <td>7</td> </tr> <tr> <td>Y2</td> <td>17</td> <td>18</td> <td>10.6</td> <td>14.6</td> <td>21</td> <td>17</td> <td>4</td> <td>8</td> </tr> <tr> <td>Y3</td> <td>20</td> <td>19</td> <td>13.2</td> <td>15.7</td> <td>25</td> <td>21</td> <td>5</td> <td>9</td> </tr> </tbody> </table>	Year Group	Max Score	Class Average	Intervention average		Highest		Low		Sept 23	July 24	Sept 23	July 24	Sept 23	July 24	FS2	9	8	3.1	7.2	12	10	4	5	Y1	12	11	7.2	8.6	17	12	2	7	Y2	17	18	10.6	14.6	21	17	4	8	Y3	20	19	13.2	15.7	25	21	5	9	<p>The children in the intervention group received targeted support to make accelerated progress which was taken directly from their assessments. The children have made progress, which means that their core stability has improved. This should help build their fine motor skills. With regular active burst the children will continue to develop their physical literacy skills which will help further strengthen their core stability which will enable to make improvements with their fine movements including handwriting.</p>
Year Group	Max Score	Class Average	Intervention average		Highest					Low																																																
			Sept 23	July 24	Sept 23	July 24	Sept 23	July 24																																																		
FS2	9	8	3.1	7.2	12	10	4	5																																																		
Y1	12	11	7.2	8.6	17	12	2	7																																																		
Y2	17	18	10.6	14.6	21	17	4	8																																																		
Y3	20	19	13.2	15.7	25	21	5	9																																																		
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To upskill key stage 1 and 2 staff in physical literacy activities - Active Classrooms	<p>Autumn Term: Jess hall to deliver Active Classrooms training in Y1 and Y3</p>	Included in the quotes above.	Included in the quotes above.	Aut 1 - Y1 and Y3 Aut 2 - Y4 and Y5	Teachers have also has 1:1 support throughout the Autumn 1 to observe a range of in class active activities linked with	Teachers are able to embed the active classroom sessions into their day to day teaching to ensure that their active bursts and																																																			

Parkview Primary School
Sports Grant Funding
Action Plan 2023 - 2024



	<p>To improve teaching and learning within PE.</p>	<p>(Aut 1) and then Year 4 and 5 (Aut 2).</p> <p>Staff meeting lead by DCCT</p>	<p>Included in DCCT Affiliation Fee (£5750). 1 Staff Meeting is included in the enhanced package.</p>	<p>£5760</p>	<p>Staff meeting on differentiation</p>	<p>physical literacy. Teachers will be able to use these to ensure that their active bursts are meaningful and purposeful. Teacher feedback outlined that the CPD was impactful because it allowed them to see how physical literacy can be implemented in the classroom with little space.</p> <p>Elliott delivered a staff meeting on differentiation to see how within a PE lesson differentiation can take place. Elliott gave lots of strategies in how this can happen for either groups of children or individuals. Elliott used: S - space T - time T - task E -equipment P - people</p>	<p>curriculum burst are meaningful and purposeful. They can be easily adapted to meet different curriculum areas.</p> <p>Staff have been able to use this to help them differentiate within their lessons to either support learners or challenge them accordingly.</p> <p>Continue to have E.D lead activities and to have new Middays have time to observe him. Mini Leaders to continue to lead activities.</p>
	<p>To upskill midday supervisors to encourage, promote and lead physical activities during lunch time.</p>	<p>Autumn: To use the DCCT Lunch time slot to upskill the midday supervisors with</p>	<p>Included with the enhanced package.</p>	<p>Included</p>	<p>Middays have worked alongside E.D</p>	<p>Middays have rotated down so that they have been able to observe E.D lead activities on the playground and utilise</p>	<p>Continue to have E.D lead activities and to have new Middays have time to observe him. Mini Leaders to continue to lead activities.</p>

Parkview Primary School
Sports Grant Funding
Action Plan 2023 - 2024



		<p>physical activities (Autumn 1 and Autumn 2)</p> <p>DCCT run a lunch time club and 2 x afternoon support sessions for teachers (mentoring). This will allow teachers to observe and deliver sessions with the guidance of the specialist coaches. Use this as a tool of mentoring so teachers are team teaching with the specialist coaches.</p>	<p>Included in the enhanced package with the Derby SSP.</p>	<p>Included</p>	<p>DCCT have worked with 2 teachers/HLTAs each half term in a mentoring style approach using team teaching.</p>	<p>these when they are leading activities.</p> <p>Teachers have had support in areas of PE where they lacked confidence. Therefore, teachers and HLTAs have had CPD in a targeted areas to improve their knowledge. Therefore, directly impacting on the quality of education that the children receive.</p>	<p>As staff have moved year groups, continue with the mentoring approach to ensure we maintain the high level of PE teaching across school.</p>
--	--	--	---	-----------------	---	--	---

Parkview Primary School
Sports Grant Funding
Action Plan 2023 - 2024

<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To provide a range of extra-curricular activities and to introduce children to a range of new sports</p>	<p>Derby DCCT to provide 1 after school club per week.</p> <p>Active Ways to provide before school clubs, lunch time clubs and after school clubs.</p>	<p>Included with the enhanced package fee</p> <p>Aut 1: 7 x £185 pw Aut 2: 6 x £140 pw Spr 1: 6 x £140 pw Spr 2: 4 x £140 Sum 1: 5 x £140 Sum 2 6 x £140</p> <p>Total: £5075</p>	<p>Included in the enhanced package</p> <p>Sept: £435 Oct: £805 Aut 2: £835 Spr 1: £750 Spr 2: £725 Sum 1: £750 Sum 2: £820 + £225 (Progressive sports cover) Total: £5345</p>	<p>DCCT: Aut 1: Y3 + Y4: Multi-Sports Aut 2: Y3 + Y4: Dodgeball Spr 1: Y5 + Y6: Tag Rugby Spr 2: Y3 + Y4: Kwik Cricket Sum 1: Y1 + Y2: Striking & fielding Sum 2: Y5 + Y6: Athletics</p> <p>Active Ways: Aut 1: Y1 + Y2: Multi-Sports Y3 + Y4: Archery Y5 + Y6: Multi sports Y1 + Y2: Ball Skills Aut 2: Y1 + Y2: Gymnastics Y3 + Y4: Ninja warrior Y5 + Y6: Dodgeball Y1 + Y2: Basketball Spr 1: Y1 + Y2: FUNdamentals Y3 + Y4: Ball Skills Y3 + Y4: Tag Rugby Spr 2: Y1 + Y2: Kwik Cricket Y3 + Y4: Invasion Games Y5 + Y6: Invasion Games Sum 1: Y1 + Y2: Football Y3 + Y4: Striking & fielding Y5 + Y6: Striking & fielding Sum 2:</p>	<p>At the end of each half term children had a vote for which before and after school clubs they would like to see on for the following half term. This meant that the uptake for each club was higher this year as it was based on their interests. Therefore, the impact of this has meant that more children were able to participate in sports that are not in our PE curriculum at Parkview such as archery, tag rugby, dodgeball and Ninja Warrior. Furthermore, this meant that the children were able to participate in different sports but also transfer skills between them. Also, this has directly impacted on their physical ability and as well as their wellbeing too.</p>	<p>Continue to ask the children at the end of each half term about which clubs they would like to be offered for the following half term. Continue to send forms out on Google forms as it means letters do not get lost and the returns have been greater. Work closely with Active Ways to ensure that we have a long term plan in place for a variety of clubs being offered which will engage, enthuse and create sustained participation.</p>
--	---	--	--	--	--	--	--

Parkview Primary School
Sports Grant Funding
Action Plan 2023 - 2024



	Order playground equipment to ensure children engage in a broad range of sports	Order equipment	£1000	£756.02	Y1 + Y2: Olympics Club Y3 + Y4: Olympics Club Y5 + Y6: Olympics Club Equipment ordered July 2024	Not been used yet.	
--	---	-----------------	-------	---------	---	--------------------	--

Parkview Primary School
Sports Grant Funding
Action Plan 2023 - 2024

Increased participation in competitive sport.	Book a range of competitions for different pupils to take part in and represent their school.	Book competitions, arrange transport, attend event, celebrate participation. FS2, KS1 and KS2 to attend 1 event in the year.	Costs of competitions are included within the affiliation. Coach fees: 7 x £175 = £1225	Y3 MegaFest: £200 Y2 FUNDamentals: £200 Y1 Tennis Centre: £200 Y2 Dance: £200 Total: £800	Children in school attended a DCCT festival which was offsite.	Children were able to engage in a range of sports alongside other schools. Children were able to reflect on their own performances and improve these within the festivals. As well as this, the children were able to play a range of sports.	Continue to engage in these Festivals so that the children have opportunities to engage in a range of different sports that are not on the PE Curriculum and also to increase the enjoyment in sports.
	To continue to participate in the Schools Football League	Join the Schools Football Team League Active Ways to provide weekly Football Training sessions for the football team.	£60 Included within their fee	£60	Football team were part of the cup and also the league.	Children participated in the cup and the league. In the cup the team got to the semi-finals. In the league the children came 3 rd overall. Children played a home and away games. The children learnt how to play as a team by building on each other's strengths. The children were able to head, hand heart attributes.	To join the league next academic year. Allow the children to play in competitive league and cup.
		Line markings to ensure the children have a suitable pitch to play on as well as a suitable running track for sports day.	£200 Included within the	£104	Football pitch, sports day lanes and rounder pitch.	Children were able to play competitively.	Next steps: to have the lines marked and tracks marked so the children can continue to play competitively.

Parkview Primary School
Sports Grant Funding
Action Plan 2023 - 2024



		DCCT to run an Intra house competition for all children to participate in.	affiliation fee	Included in the fee.	DCCT came into to run an intra-sports competition in the summer term where worked with each class to score points for their colour team. KS2 was run by DCCT, KS1 was run by our mini leaders with the help of the DCCT staff.	Also, DCCT facilitated an intra-sports competition for the whole school which allowed all children to participate in a range of games such as Quiddich, Capture the flag and football. As well as target throwing, javelin and running.	To continue to provide children with opportunities to engage in sports that are not on the PE curriculum at Parkview and to allow children to play in competitive and non-competitive activities with their peers.
			£17939	£17823.02			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m	88%
What percentage of your current year 6 cohort use a range of strokes effectively for example front crawl, back stroke and breast stroke	73%
What percentage of your current year 6 cohort perform safe self-rescue in different water based situations	65%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/no